

English

Reading animal stories: The Gruffalo, Esio Trot, James and the Giant Peach

Screen to Page approach using stills and clips

Researching animals

Information texts- writing non-fiction texts about different animals explaining their lifecycle, describing their habitats

Instructional writing- how to take care of a pet

Maths- see termly plans

Computing: introduction to programming using Scratch

Lego Story maker

Using 2DIY to create flow charts explaining different life cycles

Using the iPads to take photographs of visiting creatures and then adding captions

Launch: Zoolab visit with a range of creatures e.g. snakes, lizards, insects

Endpoint: Crazy creature carousel day and an Ugly Bug Ball

Performance of our Christmas production

Visits/ visitors: Zoolab, owners of different creatures, vets

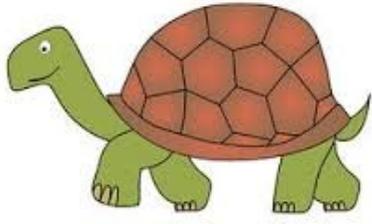
Geography

Barnaby Bear continues- The Arctic (Yr1) and Brazil (Yr2)

Exploring the relationship between habitat, climate and the creatures we find there- why do we only find certain creatures in certain countries?

Use world maps, atlases and globes; using compass directions to navigate.

Crazy Creatures



Autumn Term 2

Year 1 and Year 2

Nov/ December 2015

Science

Finding out about life cycles- what do animals need to survive and grow?

Adaptation and camouflage

Food chains

Introduce vocabulary: omnivore, carnivore, herbivore, amphibians, reptiles, mammals, invertebrates

Forest Schools: studying habitats for animals in our school environment

Building homes for animals

RE

Special celebrations- Diwali, Hanukkah, Advent, Christmas. How these are celebrated, why they are special to people in different parts of UK and the world.

PSHE

Taking care of our environment- Dear Greenpeace

The role of the vet, taking care of pets and wild animals

Giving and receiving gifts.

Working as a team to present our Christmas performance

Art

Sculpture- using clay, foil and art straws to create structures. Explore how different materials need to be manipulated in different ways.

Christmas artwork for hall and cards.

Design Technology

Designing and making a new toy for Gary Flash (school hamster) eg a ramp, a see-saw tube, a house

Music

Listening and responding to music

Music and singing linked to Christmas Production

PE

Yr1 dancing and Chelsea multiskills

Yr2 Basketball and tag rugby