

## Galleywood Infant School Foundation Stage Survey January 2015

Thank you for your responses to the Governors' survey. The responses are overwhelmingly positive but as always provide us with some helpful thoughts to take forward when planning the 2015 induction programme. Feedback was discussed at a meeting of Governors last week and we have included a summary of agreed actions.

We received 33 responses to this section.

	Strongly agree	Agree	Unsure
My child has settled well at school	33	0	0
I have felt involved in my child's first term at school	30	0	3
I am pleased with my child's progress	32	0	1
I find it easy to approach the school if I have a question or concern	31	1	1

We asked your views about seven different aspects of the induction process.

	Very useful	Quite useful	unsure	N/A
New parents meeting in May	21	8	1	2
Home visit	22	2	0	7
Induction afternoons in classrooms	29	1	0	2
Summer picnic	18	4	0	9
Meet the teacher afternoon/ evening	26	2	1	2
Parent Consultations	26	2	1	3
Coffee mornings Oct/ Nov	13	7	2	9

We are aware that the summer picnic date in August will always clash with some family holidays but feel pleased that for 22 families this was useful as an additional way to get to know the school and staff.

When we admit siblings of existing or past pupils some parents comment that attending the introduction evening is not necessary for them. We view this as an opportunity to introduce staff for September, who may be moving to a new year group, and to give you the most up to date information we have regarding the Foundation Stage curriculum.

We had many very positive comments, all of which are anonymous, including:

- We are extremely happy and love the school- thank you
- The induction experience has been very welcoming and positive and it is lovely to be invited to a range of events.
- Very pleased with induction, my child settled very quickly. Staff have a very caring nature towards children.
- I felt very informed and loved the involvement i have had with school during this period. My child has settled very well into the new environment with relative ease as a result of all the visits and interaction.
- This is my fourth child to attend Galleywood infant school and it just keeps getting better! The information coming home has been clear and concise and everybody involved in the Badgers classroom has been approachable. The summer picnic is excellent fun and the intake arrangements this year were a perfect balance in settling my child whilst still working full time. I feel informed and involved and am astounded at the progress my 4 year old has made so far. Congratulations to a fantastic team for making learning so much fun.
- My son has settled in extremely well, and is far more confident and willing to take part in group activities since joining the school. My wife and I are extremely happy with the school and staff, and the high standards of education you are setting. Thank you!

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We have included all the questions raised in the survey, together with our responses.

<p>Working parents don't get any information from coffee mornings.</p>	<p>Minutes from the coffee mornings are posted on the school website. Please let us know if you would like a paper copy.</p>
<p>Home visits could have been better organised.</p>	<p>Home visits take a lot of organising and cover arrangements but we feel they are very valuable for families and staff. For Sept 2015, in response to a suggestion made at Oct coffee morning, we will have a sign-up sheet at May Parents meeting with dates and possible times. We hope this will save missed phone calls, time and stress for everyone!</p>
<p>I always worry about safety in the mornings, that my child may come back out as no one is on the door in classroom, I feel someone should be on the door to ensure the children do not come back out of the classroom. The children are not released to us until the teachers have made eye contact, I just feel same level of safety should apply in the morning.</p>	<p>We staff each classroom with 3 adults from 8:50am so that there is always a familiar adult to greet your child at the door and to speak to any parents with information to share. Occasionally teachers may be settling another child or engaged in a private discussion but we are used to being highly vigilant and know that class teams are always monitoring doorways. Mrs Manning or Miss Williams will always be on the playground until all outside doors are closed at 9:05am.</p>
<p>The reading progress book / sight words book is very useful for indicating progress on specific items but it would be useful if it could indicate a more general reading progress for the child in the Foundation year. For example a simple progress chart / pie chart that says child is XX% of the way towards achieving annual goal(s)</p>	<p>We can see that this would be helpful and teachers have this information, updated each half term. We are looking at ways to share this at forthcoming parent consultations in February.</p>
<p>On the set days for PE they don't always have it.</p>	<p>Plans occasionally change but Foundation Stage children usually have 3 PE sessions each week.</p>
<p>The playground is very close to the road and public and we have sometimes wondered about whether it is secure enough for the children?</p>	<p>Children are taught from their first day at school that they should not go past the edge of the playground, and in the garden that they should not cross the laurel hedge. All the children know this is for their safety and our behaviour monitoring shows that the boundaries are understood and consistently enforced by staff.</p>
<p>Getting into the classrooms in the mornings has sometimes been difficult and as a new parent with a younger child it might be nicer to have a separate place for us to meet our children at?</p>	<p>There is sometimes congestion accessing Badgers classroom. This is because staff are welcoming and talking with children and parents. See above. We are considering using the Early Years garden for access in the first few weeks, after which we hope a number of children will be ready to come in independently.</p>
<p>I felt the parent consultations were a little early as I felt my child took a little while to settle in and I felt that it was slightly negative when it was still early days.</p>	<p>We hold the parent consultations in October, about 6 weeks into the term. Some children will take longer to settle. The purpose of the meeting is to share our baseline assessment with you and discuss next steps. Parents are welcome to request a follow up appointment a month or so later to discuss progress.</p>
<p>Having a child born in the summer term I felt they missed out on being taken into the class room and doing the class routine as it only happened twice before it was the whole class going in.</p>	<p>This year, in response to parental feedback from previous cohorts and in order to provide an equal opportunity for all children to become familiar with class routines in a smaller group, we adjusted the induction timetable so that autumn, spring and summer born children all had 2 short half days, 3 longer half days including lunchtime and then attended fulltime. For the longer part time sessions younger children had a smaller group and more help with end of the day routines at 3pm whilst older children had the smaller group at 9am.</p>