

<p>End of Key Stage 1 Milestones Look at:</p> <ul style="list-style-type: none"> • The lives of significant individuals in Britain’s past who have contributed to our nation’s achievements - scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce, medical pioneers such as William Harvey or Florence Nightingale, or creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti. • Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year. • Significant historical events, people and places in their own locality. 	If you go down to the woods today	Sticks and Stones	Space	The Circle of Life	Chocolate	A Knight’s Tale	
To investigate and interpret the past	<ul style="list-style-type: none"> • Observe or handle evidence to ask questions and find answers to questions about the past. 						
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	<ul style="list-style-type: none"> • Ask questions such as: What was it like for people? What happened? How long ago? 						
	<ul style="list-style-type: none"> • Use artefacts, pictures, stories, online sources and databases to find out about the past. 						
To build an overview of world history	<ul style="list-style-type: none"> • Describe historical events. 						
	<ul style="list-style-type: none"> • Describe significant people from the past. 						
	<ul style="list-style-type: none"> • Recognise that there are reasons why people in the past acted as they did. 						

To understand chronology	<ul style="list-style-type: none"> Place events and artefacts in order on a time line. 						
	<ul style="list-style-type: none"> Label time lines with words or phrases such as: past, present, older and newer. 						
	<ul style="list-style-type: none"> Recount changes that have occurred in their own lives. 						
	<ul style="list-style-type: none"> Use dates where appropriate. 						
To communicate historically	<ul style="list-style-type: none"> Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time. 						
	<ul style="list-style-type: none"> Show an understanding of the concept of nation and a nation's history. 						
	<ul style="list-style-type: none"> Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace 						