

Galleywood Infant School Foundation Stage Survey January 2016



Thank you for your responses to the School survey. The responses are overwhelmingly positive but as always provide us with some helpful thoughts to take forward when planning the 2016 induction programme. Feedback was discussed at a meeting of Governors last week and we have included a summary of agreed actions.

We received 29 forms- thank you.

	Agree	Disagree	Unsure
My child has settled well at school.	28	1	
I have felt involved in my child's first term at school.	28		1
I am pleased with my child's progress since September.	29		
I find it easy to approach the school if I have a question or concern	28		1
The parent consultation meeting in October provided useful information.	26		3
My child talks to me about his/her school activities.	23	3	3
My child is happy to share the books and sight words he/she brings home from school	26		3
I/we feel that the home school partnership is effective.	27	1	1

We asked to let us know about anything that the school does really well and you mentioned:

- The school's induction process
- Atmosphere and ethos of Galleywood Infant School
- The Foundation Stage coffee mornings
- Forest schools sessions each week
- Communication, both verbal and written
- Friendly staff who know the children well
- Engaging children in their learning.
- Issues or concerns are well managed and resolved quickly
- How much you enjoyed the School Christmas play and extra activities

We had many positive comments, all of which are anonymous, including:

- 10/10!! Keep up the excellent work!
- You have provided very warm and welcoming atmosphere where the children feel safe and valued. My child loves school and I feel you are very approachable if I ever need to contact you about anything.
- We are very pleased with our daughter's achievements so far this year. Her teacher has been amazing and really develops individual children's needs – Thank you!
- The induction process was excellent. Children felt they knew the teacher and the process before they started. For parents it was reassuring knowing how excited they were.
- We are overwhelmed by the support and love Galleywood infants has shown our little boy, he has developed so much in the last term and is absorbing new stuff each day!

See over for your questions and our responses. Thank you so much to everyone who took the time to respond. As always we welcome your views and ideas- Galleywood is your school!
If you have further thoughts, comments or ideas about anything overleaf please talk to us.

We have included all the questions raised in the survey, together with our responses.

<p>Sometimes non-uniform days are not clear.</p>	<p>We will ensure that parents receive as much notice as possible through our communication systems (Home contact Facebook, paper copies of letters)</p>
<p>Little more info on what children do on a day to day basis so that I can speak to them in more detail on their learning journey. They often just say "I don't know/cant remember"</p>	<p>This is not uncommon! Try asking questions to open up discussion, not always about learning e.g. Who did you sit next to today? Did anything make you laugh at school today? Did you help anyone with anything today? We do have a link on our GIPA page to a list of alternative questions.</p>
<p>There are sometimes too many parents in the classroom of a morning which can be daunting for children Maybe get parents to drop off in the school hall with the teachers on the stairs greeting children.</p>	<p>We understand how difficult it can be sometimes in the mornings but our open door policy has been regarded a strength by parents and visitors. We ask all parents/carers to allow children to be as independent as possible and say goodbye in the playground or in the hall. Important conversations can be heard or appointments made at convenient quieter times. Remember emails to the admin account will always be passed on to teachers, who will aim to respond the same day.</p>
<p>More information about phonics at the start of term. We did not understand it until the coffee morning. Perhaps info about phonics for the parents during the summer before they start? Still haven't had a meeting on how to do phonics correctly when doing the alphabet.</p>	<p>Getting the information right before starting school is always hard. We used to do a demo phonics session for parents before children started school but feedback was that parents didn't take it in in June and would prefer Sept/ Oct once their children had started. We will consider how to time this for the 2016 intake so that as many parents as possible can benefit- June/ July & publicise well! Phonics was covered in Aut term coffee morning- see info on website; make a time to meet with teachers if it would be helpful- we welcome that!</p>
<p>May not be possible but if there is a way "Lunch with older sibling" from juniors would be good.</p>	<p>This is such a lovely idea! We will get in touch with Mrs Rumsey and see how this could work!</p>
<p>Information flow – lots of info is still being passed on via paper slips, perhaps utilise email & text messages more? Especially when parents are required to reply. Home contact. Never seem to find out about stuff till last minute or too late. Not everyone has access to the internet for emails or Facebook page all the time.</p>	<p>Communication has changed with the vast majority of parents using email but not all. Home Contact had some issues with BT internet addresses, which we hope is now resolved. We try to send information as you have requested- paper or electronic. You can update your preference at any time. Sometimes you will receive the same information twice- sorry We agree that the opportunity to respond electronically should be available for all our letters- admin team on this!</p>
<p>To know more about what happens day to day. In addition it has been difficult for us as parents to integrate more into the school and interact with other parents. It would be good if there were more opportunities created by the school for parents to interact.</p>	<p>Coffee Mornings were set up partly for this reason. GIPA meetings are now held alternately in day time/ evening time to enable more people to be involved and meet together. If you can come to Forest Schools on Tuesdays you will meet parents, or help at Cushion Club? Look out for Learning Journey sessions later this term. If you have further ideas please speak to Mrs Manning! ☺</p>
<p>Parent lunches. More times to look at children's work (juniors do this Fridays after school) Invite parents to achievers assembly's</p>	<p>An invitation to join your child for lunch was sent this week. We will discuss with staff a regular time to share children's work. Birthday and Achievement assembly has always been a school celebration but we will discuss with staff & Governors. Thank you.</p>
<p>Maybe consider having one of the coffee mornings after lunch, to let other parents come.</p>	<p>This has already been organised for the second half of the spring Term and for the summer term, so 3 coffee mornings, 3 coffee afternoons!</p>
<p>It was interesting to see the school council had raised the foundation corridor toilets as an issue. It would be great to see these improved-sometimes there is no soap.</p>	<p>Money has been allocated from our budget for refurbishment, which should take place during the Easter break. We have shown FS staff how to refill the dispensers- Mr Foreman is only in school for part of each day.</p>