

Galleywood Infant School



Behaviour Principles Statement by the Governing Body

Safeguarding Statement

At Galleywood Infant School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a happy and secure atmosphere.

We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Galleywood Infant School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

Governors' Written Statement of Behaviour Principles

Under the Education and Inspections Act, 2006, the governing body is charged with the duty to set the framework of the school's Behaviour policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

The purpose of this statement is to give guidance to the Head teacher in drawing up the behaviour and discipline policy by stating the principles which governors expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school.

Preparation of the statement has been delegated to the Learning and Ethos committee and has been drawn up in consultation with all members of the Governing Body.

This statement and the behaviour policy are reviewed on a three yearly basis, unless changes at national or local level necessitate an exceptional review.

This statement is informed by our school vision and value statements:

At Galleywood Infant School we believe that the child's social and emotional development and wellbeing is of central importance and underpins all aspects of their academic development. It is important that every member of the school community feels happy, valued and respected and that everyone is treated fairly and well.

'We are a school community where curiosity, learning and friendship take root and grow.'

Our **3 rules** of responsibility for good behaviour:

1. We keep ourselves and other people safe
2. Look and listen to learn
3. Take care of everyone and our school

We, the Governing body of Galleywood Infant School, believe that all members of our school community should be able to learn and achieve their full potential in a safe and secure environment. We value the strong relationships that exist throughout the school, which leads to the mutual respect that encourages good behaviour. We have high expectations of everyone and we will actively promote equality of value whether race, gender, age, sexuality, religion or disability. The behaviour policy is based on our belief in, and respect for, the value and contribution of all members of our community and their right to succeed. We seek to eliminate all forms of discrimination, harassment and bullying.

The policy is applied with consistency and fairness, with regard to each individual situation. The emphasis is on encouraging positive behaviour through high expectations, a focus on learning, praise and rewards. It is recognised however, that on occasions sanctions are necessary to keep children safe, demonstrate that misbehaviour is not acceptable, express the disapproval of the school community and to deter other pupils from similar behaviour. Sanctions will enable the pupil to reflect on, and learn from, their behaviour and to make reparation wherever possible. Because of our focus on positive behaviours by skilled staff and the opportunities for pupils to learn from their mistakes, we expect rates of exclusion to be low.

Some pupils, for example those with special educational needs, physical or mental health needs, and looked after pupils can experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive support to manage their behaviour according to their need. However, when making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount.

Given the importance of the safety of the pupil body, the Governing body support the right of the school to permanently exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. Similarly, given the overriding need to keep children safe, the school will utilise their powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others.

We work with parents and carers to understand their children and their circumstances and believe this relationship is an important part in building a strong learning community. Similarly, given our duty of care to the pupils, this written statement and the policies that both stem from it and are influenced by it (for example, Behaviour, Anti-bullying, Physical Intervention and Restraint) applies to all pupils when in school, when travelling to and from school, and when engaged in extra-curricular activities such as educational trips and visits.