

English

Non-Fiction

Researching our class animals, writing information booklets about our class animals and Galleywood Common

Non-fiction texts about plants and trees

Fiction

Traditional tales set in the woods- Little Red Riding Hood (including alternative versions) & Goldilocks

Write our own version of Little Red Riding Hood



Start Point– A trail of clues around our forest area– who do they belong to?

End Point– Storytelling café/ teddy bears’ picnic

Visits/ visitors : Galleywood Common

Visit from the hedgehog sanctuary

Enterprise opportunities: Selling cakes at our storytelling cafe

Science

Identifying trees/ plants

Lifecycle of trees/ plants

Seasonal changes

Creating hedgehog boxes– Forest Schools

Investigations: growing seeds

Art: Observational drawings

Music: Harvest songs

DT: Design and make a basket for Little Red Riding Hood

Design and make some cakes to sell

If you go down to the
woods today...

Sept/Oct 2016

Cross curricular maths opportunities:

Patterns and shapes in nature

Tally charts– collecting data at Galleywood Common

Positional language

ICT

Research using the iPads

Create an information booklet about Galleywood Common

Geography

Investigating our locality; comparing and contrasting environments

PSHE

Beginning and Belonging: Class rules & friendships

RE: Harvest

YR 1 Special People

YR 2 Special Places– our homes and school