



# Reading

By the end of Year 1 your child should be able to:

- Recognise all 40+ graphemes e.g. *ay, oy, ea, ou*
- Blend sounds together to read unfamiliar words e.g. *th-u-n-d-er* = *thunder*
- Read and remember high frequency words that cannot easily be decoded (tricky words)
- Read words of more than 1 syllable
- Re-read books to build fluency and confidence
- Use punctuation to help with fluency and expression e.g. *pause at a full stop, raise voice for a question*
- Read to the end of a sentence to help work out an unknown word
- Enjoy a range of stories and retell them in the correct order
- Answer questions about characters and events in stories
- Recognise the difference between a fiction and non-fiction text
- Predict the next part of a story
- Use a non-fiction text to find information
- Understand the terms title, author, illustrator, illustration



# Writing

By the end of Year 1 your child should be able to:

- Use the process of 'think, say, write, check' when writing each sentence
- Write a sequence of sentences to form short stories or information pages
- Write sentences that begin with a capital letter and end with a full stop
- Use exclamation marks and question marks accurately
- Use 'and' to join ideas
- Leave spaces between words
- Form lower case letters accurately, with descenders in preparation for joining. Some 2 letter and 3 letter words may be joined
- Form upper case letters accurately
- Form the digits 0-9 correctly
- Spell the days of the week
- Spell words using the phonemes taught so far e.g. *ay, oy, ea, ou*
- Spell high frequency words that cannot easily be decoded (tricky words)

