

English

Reading traditional tales– Cinderella, The Princess and the Pea, Little Red Hen

Reading recipes and information texts about pumpkins

Screen to Page approach using stills and clips from Cinderella– develop characters, retell and write own version of the story

Persuasive writing– why it is important to eat vegetables

Instructional writing– how to grow a pumpkin, pumpkin recipes

Maths– see termly plans

Computing:

Introduction to Purple Mash and Espresso

Using iPads to photograph the school environment

2DIY to label plants Research recipes using vegetables

Staying safe online

Launch: Finding a basket belonging to Cinderella with a feather duster, glass slipper and pumpkin seeds. Receive a pumpkin from her– what can we do with it?

Endpoint: Harvest cafe- soup and rolls made by the children. Invitations to visitors!

Visits/ visitors: Visit local allotments, proposed visit to Tesco “Farm to Fork Trail”



Geography

Barnaby Bear continues– Brazil (Yr2)

Use world maps, atlases and globes; using compass directions to navigate.

Exploring our locality– following and drawing maps of our school grounds, looking at aerial images using Google Earth.

Plotting our route to Tescos– noticing landmarks, following a map.

Art

Observational drawing of plants, vegetables, trees- outline, shading, lines of different thicknesses

Design Technology

Preparing and cooking food for our harvest cafe.

Music

Rhythm games

Songs linked to Cinderella and harvest– addition of pitched and un-pitched instruments.

PE

Yr1 basketball and gymnastics

Yr2 Multiskills and dance



Promoting British Values

Democracy—voting for school council members

Mutual respect—RE

Down in the Pumpkin Patch

Autumn Term 1 Year 1 and Year 2

Sept/ Oct 2017

Science

Finding out about plants– labelling parts of a plant. Introduce vocabulary: roots, stem, trunk, leaves, flowers.

Which plants grow in our school grounds? Visit the local allotments

Experiment: What are the best conditions for growing? How do seeds and bulbs grow into mature plants?

Finding out about healthy eating– what do humans need to include to have a healthy diet?

How do vegetables change when they are cooked?

RE

Special places– my home. Links to special places of worship in Judaism, Hinduism and Buddhism.

Harvest– giving thanks for the food we eat.

PSHE

Establishing new class rules and routines– why are rules important?

Pumpkin soup story– friendship and working together.

Looking after ourselves and leading a healthy life-style.