



# Maths

- Compare and order numbers 0-100
- Read and write numbers 0-100 in digits and words
- Say 10 more/ less than any number to 100
- Count in multiples of 2, 3, 5 & 10 from 0
- Count in multiples of 10 from any number
- Recall and use multiplication & division facts for 2, 5 and 10 times tables
- Recall and use number bonds to 20 to solve problems mentally e.g.  $17 + 3 = 20$  so  $47 + 3 = 50$ ;  $6 + 2 = 8$  so  $46 + 2 = 48$
- Add and subtract two 2 digit numbers e.g.  $45 + 23$  or  $76 - 35$
- Add and subtract three 1 digit numbers e.g.  $9 + 6 + 3$
- Recognise and use the inverse of + and - to solve problems
- Recognise and use the inverse of  $\times$  and  $\div$  to solve problems
- Recognise, find, name and write  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  and  $\frac{1}{3}$
- Choose and use appropriate standard units: m/cm, kg/g, l/ml
- Recognise and use symbols pounds (£) and pence (p) and combine amounts to make a particular value
- Solve problems involving money, including giving change
- Tell the time to 5 minute intervals
- Identify and describe the properties of 2-D and 3-D shapes, including number of sides, vertices (corners) and faces
- Interpret and construct simple tally charts, block diagrams and simple tables



## End of Year Expectations for Year 2

This booklet provides information for parents and carers on the national expectations for children in Year 2 by the **end of the school year**.

These expectations are set out in the 2014 National Curriculum and replace the old system of levels. These expectations should provide parents and carers with a clear idea about what each child is expected to achieve by the end of Year 2.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child work towards achieving these objectives is greatly valued. The homework we provide in your child's homework book will be linked to these objectives.

If you have any queries regarding the content of this booklet or how best to support your child please talk to your child's class teacher.



# Reading

By the end of Year 2 your child should be able to:

- Read accurately more complex words of 2 or more syllables e.g. *downstream, comfortable*
- Self-correct when reading doesn't make sense
- Read aloud with fluency and expression
- Comment on the plot, setting & characters in both familiar and unfamiliar stories
- Recount the main themes and events in a story
- Comment on the structure of a text
- Identify their favourite words and phrases in a text
- Use the features of a non-fiction text to locate information
- Take account of punctuation to help with fluency & expression
- Recognise speech marks and contractions e.g. *I'm, don't, didn't*
- Identify past and present tense
- Discuss the meaning of words, linking new meanings to known vocabulary
- Recognise recurring language in stories e.g. *Run, run as fast as you can! You can't catch me I'm the Gingerbread Man!*



# Writing

By the end of Year 2 your child should be able to:

- Recognise and write different types of sentences: statements, questions, exclamations and commands
- Write expanded noun phrases to add description e.g. changing '*The house...*' into '*The **spooky house on the hill...***'
- Use joining words (because, so, as) to expand ideas and create longer sentences
- Use correct and consistent use of present and past tense
- Use *full stops, capital letters, question marks, exclamation marks, commas in a list and apostrophes* correctly and consistently
- Use a range of sentence openers to interest the reader
- Use diagonal and horizontal strokes to join handwriting
- Spell high frequency words correctly
- Accurately spell phonically decodable two and three syllable words
- Choose the correct grapheme when there is more than one option e.g. *ee, ea, e-e, ey*.
- Add suffixes (ed, ing, ies, er, y, est, es) to the ends of words e.g. fly– *flies, flying*
- Spell frequently confused homophones e.g. *hear, here*
- Spell the days of the week and months of the year accurately, with capital letters

