

## Galleywood Infant School Equality Objectives 2016-2020



Equality Objectives 2012-2016	When/ how does this happen?	Impact
<ul style="list-style-type: none"> <li>Monitor and analyse pupil achievement and progress data by race, gender, disability and free school meals (FSM) entitlement and respond to any trends, or patterns, in the data that would require additional support for pupils.</li> </ul>	<p>Pupil progress meetings every half term Data shared within year group teams All adults in school share accountability for progress. Analysis of termly/ annual data Analysis of Raise Online data Comparison with other schools locally and nationally.</p>	<p>Groups and individuals carefully tracked. SLT, Subject leaders and Governors have clear picture of aspects to improve, vulnerable groups within different cohorts of pupils and can track the impact of catch up programmes. Action is taken swiftly to close gaps in learning.</p>
<ul style="list-style-type: none"> <li>Through thematic curriculum provide regular experiences and opportunities that raise children's awareness and understanding of diversity within the national and global community.</li> </ul>	<p>Curriculum planned to include experiences of other cultures, other lives. Strong and continuing link with schools in The Gambia. Barnaby Bear units each term in KS1 Assemblies, RE lessons link to festivals, celebrations, key events.</p>	<p>Monitoring shows that children are highly engaged in the school curriculum. They bring items from home, talk about experiences and often follow up learning out of school. Visitors and children new to our school are welcomed.</p>
<b>Equality Objectives 2016-2020</b>		
<ul style="list-style-type: none"> <li><b>Continue to monitor pupil progress, identify groups and individuals at risk of underachievement and plan appropriate intervention to help children catch up quickly.</b></li> </ul>	<p>Close tracking of class and group data by SLT. Start/end point assessments embedded. Interventions monitored carefully, reviewed and adjusted to ensure they lead to accelerated progress for individual children.</p>	
<ul style="list-style-type: none"> <li><b>Develop staff expertise and build capacity within the school and cluster of schools to support vulnerable children and families.</b></li> </ul>	<p>Training in school and with local schools for Learning Mentors. Proactive approach to building links with appropriate outside agencies; work alongside families to seek &amp; secure better outcomes for their children.</p>	
<ul style="list-style-type: none"> <li><b>Develop children's understanding of tolerance and respect through the promotion of British values.</b></li> </ul>	<p>British values and Social, Moral Spiritual and Cultural education integral to our 6 whole school thematic curriculum units.</p>	