

English

Fiction:

Journey– adding text to a picture book about a girl who goes on an adventure in a boat, a hot air balloon and a magic carpet

Mrs Armitage– designing a bike for the future

Non-fiction:

Newspaper reports: The story of flight– the Wright brothers

Biographies- Amelia Earhart

Start point– Book Week

End point– Exhibition of our vehicles in the hall

Visits-/ visitors– Edwin with his bikes

Buckle Up! Spring 2 2018

History

- The story of flight– placing events on a timeline
- Comparing old and modern vehicles– what has changed and what has remained the same?
- Studying key historical figures– the Wright brothers and Amelia Earhart

Science– Investigating forces and materials

- Paper helicopter investigation– how does the shape of the helicopter affect the speed it falls?
- Parachute investigation– which material makes the most effective parachute?
- Hot air balloon investigation
- Investigations with vehicles and ramps

Maths cross curricular links:

- Measuring
- Creating graphs to present results from investigations
- Shapes to create repeating patterns when printing



RE

- Lent and the Easter story
- The story of Queen Esther

Computing

- Purple Mash– comparing old and new vehicles. Saving, retrieving and editing work.

Art and Music

- Printing designs for a hot air balloon
- Learning songs and dances for the Infant Music Festival– There's a Sunflower in my Supper

Design and Technology

Designing and making hot air balloons and other vehicles:

- Using a range of cutting and joining techniques
- Measuring to the nearest centimetre
- Evaluating a product



PSHE

- What qualities did the Wright brothers and Amelia Earhart have? What can we learn from them?
- Teamwork to create a hot air balloon