

Personal, Social and Emotional Development

Helping others
Family and friends
Expressive Vocabulary –Talking about how we feel.
Working as a team to perform our Christmas production

Communication and Language

Learning and reciting nursery rhymes
Time to Talk – Ginger the Bear
Listening to others

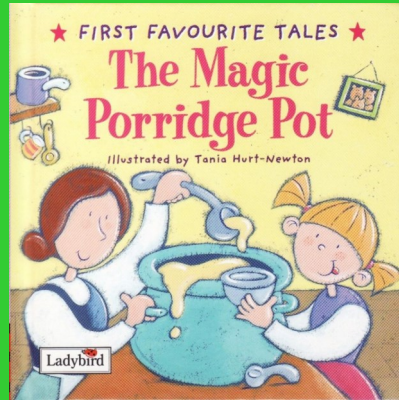
Physical

Pen Pals
Mini Yoga

Launch: Going on a bear hunt

Endpoint: Performance of our Christmas production.

Visits/ visitors:



Literacy

Reading traditional Stories— Going on a bear hunt, A squash and a squeeze, The Magic Porridge Pot, Dear Zoo, Owl Babies

Writing in role-play

Phonics— b, f, ff, l, ll, le, ss, j, v, w, x, y, z, zz, qu, letter sounds

Synthesis and segmentation with sounds s-ff

Sight word focus: recognising within a text, making and writing simple sentences

Maths

Ordering Numbers

Counting strategies

More and less

Comparative Language

Autumn Term 2

Foundation Stage

Nov/Dec 2017

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Understanding the World

Autumn

The world around us—Talking about the world around us including plants, and animals.

Looking at similarities and differences—making porridge

Forest Schools

Seasons

Noticing similarities and differences

ICT

Embedding curriculum skills through age appropriate programs

Expressive Arts and Design

Dance & Music

Matching movement to music

Christmas dances

Creative

Exploring and using different textures and materials

Colours—Autumn, Fireworks, winter,

Natural Art—Forest Schools

