

## English

### Non-Fiction

The Great Fire of London: diaries, newspaper reports and non-chronological reports

Guy Fawkes– researching his actions and debating to what extent he was a villain

### Fiction

The Three Little Pigs– alternative versions of the traditional tale



Cross curricular maths opportunities:

Capacity– buckets of water

Measuring– marking and cutting out to make a house

Shapes in houses

Start Point– History off the Page– Great Fire of London

End Point– Whole school display of 1600s houses

Visits/ visitors: The Fire Service, Paramedics

# Heroes and Villains

## Autumn 2018

### ICT

- **E-safety**
- Navigating websites to research– BBC, Espresso

### History

- The Great Fire of London– Samuel Pepys
- Guy Fawkes
- The history of the fire service and the health service– what has changed over time?

Geography– What is London? Explore famous

## Science

Materials and their properties

**Investigations:** reversible and irreversible changes

**Forest Schools–** Making campfires and signing campfire songs

### Art:

Painting– colour mixing

### Music:

Recorders– London's Burning

Christmas performance

### DT

Joining techniques– making 1600s houses

### PSHE

Personal Safety

**RE– Special people and places:**

**Divali and Christmas**

