

Personal, Social and Emotional Development

Discuss likes and dislikes relating to food

Solve problems by finding solutions

Communication and Language

Listening and responding in conversations

Answer and begin to ask 'how' and 'why' questions

Name and group objects relating to food, cooking and farming

Physical

Penpals gross and fine motor movements

Handwriting—long ladder and curly caterpillar letters

Start point— Restaurant experience

End point— Creating a menu, making the food and then running a restaurant!

Visits-/ visitors— chef

**Ready, Steady,
Cook!
Spring 1 2020**

Literacy

Non-fiction—Recipe books, menus

Fiction—The Gingerbread Man, The Enormous Turnip

Reading and writing recipe and menu cards

Phonics—embed all the sounds learnt so far (s-dge), synthesise and segment words and short phrases, practise recognising and reading sight words, begin learning phase 3 sounds.

Maths

Number bonds to and within 5

Counting and comparing groups with up to 10 objects

Expressive Arts and Design

Music sessions with Mrs Maddox

Learning and singing songs

PE

Controlling a variety of objects (balls, beanbags, quoits) in a variety of ways (pushing, throwing, kicking)

Adjusting speed and direction of travel to avoid objects

Creative

Designing, making and evaluating recipes

Printing with vegetables and kitchen equipment

Restaurant role play



Understanding the World

Learning about where food comes from

Exploring the journey of food from growth to our supermarket

Learning a range of techniques to handle food safely— cutting, chopping, mixing

The role of dentists, doctors and nurses

Forest Schools

Computing

Completing food quizzes using 2Quiz, creating food quizzes

Recording food hygiene videos using iPads