

English

Non-Fiction

What is London? Exploring the features of the city– buildings, landmarks, transport systems.

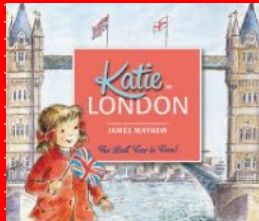
The Great Fire of London: researching facts and key dates, writing diaries, newspaper reports and non-chronological reports

Fiction

Katie in London by James Mayhew

Paddington in London by Michael Bond

Mog's Christmas Calamity by Judith Kerr



Cross curricular maths opportunities:

- Capacity– buckets of water
- Measuring– marking and cutting out to make a house
- Shapes in houses

RE:

Year 1 Special People: Diwali, Guru Nanak, Christmas

Year 2 Special Places : Hanukkah, Advent, Christmas

Start Point– A suitcase of London clues to explore– tube maps, toy buses, photographs, postcards.

Experiences– A whole class Great Fire of London day, exploring what life was like in 1666.

Red- Year 1 and 2

Autumn 2 2020

Computing

- **Year 2:** Online Safety and navigating Purple Mash
- **Year 1:** Pictograms on 2DIY

History

- Researching and understanding the events of the Great Fire of London
- Debating the reliability of sources
- Placing key events on a timeline
- Understanding the impact the Great Fire had on London and the changes that were made as a result

Science

Investigating materials and their properties–

- Naming materials e.g. wood, glass, metal
- Recognising the impact their properties have on every day use, exploring ways materials can be changed and if these changes are reversible

Investigations:

- Which material is best for building a bridge?

Art:

Collage– exploring the effect of different materials to create collages of the Great Fire of London skyline

DT

Joining techniques and exploring levers–

Making fireworks move in the night sky, making bridges and buildings



PSHE: Relationships

Managing secrets (Yr2) and recognising privacy (Yr 1)

Understanding how behaviour impacts on others, discussing bullying and peer pressure