

Galleywood Infant School



Remote Learning Offer

January 2021

(to be read in conjunction with Policy for Remote Education, Nov 2020)

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be provided with a pack containing an overview of the learning to be covered, an exercise book for writing and worksheets for maths activities. A planning grid with links to online learning resources will be sent via email.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when children in school are having PE with a coach, links will be provided to online sports lessons. Science or art lessons may include a choice of activities depending on the resources parents have to hand.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage and Key Stage 1	Approx. 3 hrs learning each day, with periods of learning interspersed with physical activity and other breaks.
----------------------------------	--

Accessing remote education

How will my child access any online remote education you are providing?

Remote Education will be provided through the Tapestry App.

Planning shared electronically with parents will include links to White Rose maths, Letters and Sounds, Number blocks, Espresso, Purple Mash and other online resources. (as appropriate to each year group)

Microsoft Teams links will be sent for group teaching, class discussion and story times.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- **We have a small number of laptops which we can lend to families for use at home- you will need to have an internet connection or hotspot.**
- **Every child learning at home will have a pack of printed materials every 2 weeks, which can be collected from the school foyer and contain all the resources needed for daily English and maths. We provide additional printed materials for families with no or little online access.**
- **Pupils with limited online access can submit work to their teachers in person, returning completed tasks to the school office. Alternatively take photos with a phone and email these to the class teacher or to admin@galleywood.essex.sch.uk**
- **Some children have been offered the opportunity to come into school with a parent to access online resources from an isolated room**

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- **Daily recorded teaching by class teachers to introduce learning for the day, to model writing tasks and maths challenges**
- **live teaching of small groups 2-3 times a week to teach skills directly and enable questioning and discussion**
- **English exercise books with pictorial resources inserted, printed paper packs produced by teachers for maths, handwriting books, geography packs in Key Stage 1.**
- **reading books and picture books in packs selected for individual children**
- **commercially available websites supporting the teaching of specific subjects including video clips or sequences**

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect:

- **Children to engage with the learning, to aim for their best work and to use the skills and approaches suggested and modelled by teachers in recorded video sessions.**
- **Parents to support learning by setting routines to support their child's education, to support in finding video links and to talk about the learning content**
- **Parents to collect learning packs on time, prioritise the introduction to each day's learning and contact staff if something is unclear.**
- **Work to be photographed or scanned and either uploaded to Tapestry or emailed to the class teacher as evidence of your home learning.**

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will

- **Check Tapestry regularly to see and comment on work that has been uploaded**
- **Check Bug Club and allocate new books as needed**
- **Contact parents where engagement is a concern to offer support and to make a plan together to move children's learning forward.**

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive:

- **Personal feedback comments on work uploaded to Tapestry**
- **Feedback comments and learning tags linked to work brought back to school**
- **Verbal comments during weekly learning and welfare calls**

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will:

- **work closely with families to deliver remote education that is appropriate and successful for pupils with SEND**
- **consider particular needs and differentiate learning packs so that home learning is as accessible as possible for children with SEND**
- **Offer a weekly learning and welfare call with our SENCo, who will provide support with learning tasks, liaise with teachers and prepare materials**

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

On the first day that a child is at home, parents can help their child to access Bug Club, Purple Mash, Espresso and the online lessons available on BBC Bitesize.

From the 2nd day of isolation you will receive an email from your child's class teacher explaining the learning for the week, including pictorial resources to support writing and links to maths teaching videos. Paper based resources can be collected from the office or delivered on request. A weekly phone call will be made by a member of the class team. Please upload work to Tapestry or email, as previously explained.