

English

Non-Fiction

Research about penguins and other polar animals

Polar explorers—Ernest Shackleton

Year 1– Writing letters to David Attenborough

Fiction

Lost and Found by Oliver Jeffers

Writing diary entries from a character's perspective

Character studies, retelling stories:

Year 1– The Storm Whale and The Storm Whale in Winter

Year 2– Extra Yarn by Mac Barnett

Poetry:

Cold by Shirley Hughes

PSHE

Building an understanding of community:

Who is in our school community?

Who is in our local community in Galleywood?
Exploring different roles and responsibilities

RE

Special books– which books are special to you?

Start Point– What can you find out about penguins?

End Point– A whole school display of 'White' learning

White

Jan/ Feb 2021



Science

Adaptation– how are animals adapted to their habitats?

Lifecycles

Carnivores, herbivores and omnivores

Investigations:

What is the quickest way to melt ice?

Art: Weaving skills:

Using paper to weave seascapes

DT:

Using a range of joining techniques and different materials to build igloos

ICT Purple mash:

Using the paint tools to create different effects

History

- Polar explorers– Ernest Shackleton: the main events in his expedition and placing these events on a timeline

Geography

- Identifying the features of polar environments, comparing to life in Galleywood