

English Texts

Non-Fiction

The Pebble in my Pocket– where do pebbles come from?
How are fossils formed?

The Street Beneath My Feet– exploring what is under the ground

A Rock is Lively– exploring different types of rocks, their colours, their textures and how rocks are used

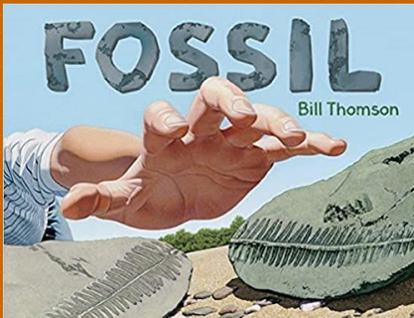
Mary Anning– learning about the life and discoveries of Mary Anning

Fiction

Year 1: Harry and his Bucketful of Dinosaurs– responding to events in stories, retelling a simple story

Year 2: Fossil Girl– the story of Mary Anning

Year 1 and 2: Fossil by Bill Thomson– a wordless text to stimulate creative writing



RE:

Year 1: Special People– people who are special to us

Year 2: Special Places- our school and places of worship

Start Point– Children to share a pebble from their summer holidays– where has it come from?

Experiences– A whole school writing project based on Fossil by Bill Thomson

A Q and A with an archaeologist

A shop of curiosities to be set up by the children for visitors to explore

Where did you come from pebble?

Year 1 and 2

Autumn 1 2021

Computing

Year 2: Online Safety and navigating Purple Mash

Year 1: Logging on to Purple Mash and personalising the account by changing the avatar

Geography:

Exploring the physical features of volcanic environments around the world. How do volcanic environments compare with Galleywood?

History– significant people

- Who was Mary Anning? Why do we remember her?
- Placing the key events in her life on a timeline

Science

What is living and non-living? Exploring the conditions for life and growth, using this knowledge to sort and classify what is alive, what is dead and what has never been alive.

Investigations:

Investigating and exploring what lives in the soil. If we collect some soil what changes will we observe to it over time? What will grow?

Volcano experiment– can we make an eruption? Observing and noting changes.



Art: Developing skills in drawing

- Sketching fossils using lines of different thicknesses and textures
- Developing skills in shading



PSHE: SCARF unit- Me and My Relationships

Exploring a range of emotions and feelings.

Exploring positive friendships– what makes a good friend?