

Coffee Morning Minutes 5/10/2021

Transition

Parents felt that the following parts of transition were really successful and valuable for both the parents and child.

- Home visit
- Stories on Tapestry over the summer
- Staying with the children for the first session
- The routine for morning drop off, where children enter the classroom without parents.

We also talked about the difficulties of visiting all pre-schools as we have so many. These are different every year depending on the number of children transitioning to us. Every child does have a handover, if not in person by phone.

Phonics

Mrs Foster presented a [PowerPoint presentation](#).

Talk is fundamental to reading and writing.

Mr Thorne's phonics has engaging you tube videos to support the way to say the smallest sounds (see PowerPoint slide with the sounds)

Working on phase 2 up to Christmas, phase 3 in spring.

Videos will be uploaded onto Tapestry for the upcoming sounds.

Phase 2 sound mats will be sent home

At this time of year if they are getting frustrated use the time to play sound and rhythm games from the [Phase 1](#) aspect or read to them. When reading with your children you won't need to sound put every word but try a CVC word like c-u-p and then continue reading the rest of the story. You can begin to swap the sounding out as your child becomes more confident. Follow the text with your finger, so your children can begin to distinguish words and the sounds in words. In school we often use sound buttons to demonstrate the sounds in words.

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