

Galleywood Infant School

Homework Policy



Rewritten: January 2018

Review: January 2022

Introduction

At Galleywood Infant School we are strongly committed to working in partnership with parents and carers. We value the importance of home learning, not only in enhancing children's learning and progress, but in promoting a strong partnership with parents. We know that children who receive regular support at home with learning activities gain the most benefit from their learning experiences.

Aims

- To build on the existing effective partnership between school, parents and carers
- To help parents and carers develop a deeper understanding of their child's learning in school
- To give children the opportunity to consolidate and embed their learning, as well as prepare for future learning
- To develop children's independence
- To ensure a consistent approach throughout the school
- To provide opportunities for parents/ carers and children to work in partnership and enjoy a range of learning experiences linked to our curriculum themes

Roles and responsibilities:

The Governing Body	Responsibility for the effective implementation, monitoring and evaluation of this policy
The Head Teacher	The Headteacher will: <ul style="list-style-type: none">• Promote this policy by raising it's status and importance• Ensure that homework is built into teachers planning• Provide supportive guidance for parents• Keep up to date with new developments with regards to homework• Monitor and evaluate this policy
The Teachers	Teachers must: <ul style="list-style-type: none">• Integrate homework into their planning• Ensure homework allows children to consolidate and embed previous learning, as well as preparing them for future learning• Set homework appropriate for each child• Explain when, what and how the work is done so that each child clearly understands• Provide opportunities for sharing of homework tasks in class and provide feedback
Role of the parents/carers	Parents/ carers are asked to: <ul style="list-style-type: none">• Support the homework set and provide a suitable quiet space for the child to learn• Support the school in explaining to children that homework is valued and enhances their learning.• Encourage pupils, discuss with them and praise when homework is completed.• Be actively involved in the homework of your child, undertaking some of the activities together• Contact the class teacher/ school if they are not sure of some aspect of the homework or their child is experiencing difficulty doing it
Role of the children	Children are asked to: <ul style="list-style-type: none">• Complete their homework and hand it in on time• Listen carefully in class to make sure they understand what is asked of them• Contribute to pupil interviews and pupil questionnaires on homework for the school to monitor and evaluate• Make sure they get feedback for their homework• Complete homework using appropriate writing materials• Have a go at all homework activities

Suggested activities:

	Reading	Writing	Maths
EYFS	Share a book 4+ times a week Daily sight word practice Spring & Summer Term: Read a book 4+ times a week Sight words & Bug club	 Spring & Summer Term: Spelling of sight words	0-20 number recognition Ordering of 0-20 Calculating within 0-20
Yr 1	Reading 4+ times a week Revisiting and learning new sight words Bug club	Weekly spellings	Abacus online games Summer Term: Maths challenges
Yr 2	Reading 4+ times a week Bug club	Weekly spellings Fortnightly grammar/ punctuation activity	Maths challenges Abacus online games Fortnightly maths activity

In addition to these activities the school also provides many opportunities for our children to access online learning at home through:

- Bug club
- Abacus maths
- Espresso
- Purple Mash

Families with children in the Early Years Foundation Stage have regular links through Tapestry to their child's current learning in school and opportunities to upload home learning as part of the online record of development.

Families without access to the internet are invited to use the ICT suite any Monday or Friday after school.

All Children

Curriculum plans for each half term are provided for parents and also available on the school website. Teachers may send 'Talking homework' home to prepare children for the next topic. This may involve research or sharing a story.

We hope children will be inspired by classroom learning and sometimes want to follow this up using books and the internet at home. Teachers are always pleased to receive, celebrate and share this work with the class.

Feedback for Pupils, Parents/ Carers and Teachers

Where parents/ carers have carried out activities with children, staff will be interested in feedback on how well their child completed the activity and whether the level of challenge was appropriate. This can be recorded in the homework book, reading record book or communicated verbally.

Equal Opportunities and Additional Needs

Homework activities are differentiated, where appropriate, to ensure the needs of pupils are best met.

Evaluation of the effectiveness of the school policy is based on parental feedback, child, staff and governor discussion and pupil questionnaires.

Chairman of Governors

Headteacher.....

Review date January 2022