

Communication and Language

- Listening, attention and understanding
- Speaking

Questions: Were houses made of bricks? Vocabulary: change, now, then, in the future, past,

Questions: What is near my home? Vocabulary: Galleywood, school, shops, houses, roads, different, similar, same

Questions: Which colours do you like? Can you tell me which pattern this is by looking at the print? Vocabulary: paint, print, pattern (stripe, dots, lines, bright

Questions: How can we attach these things together? Why have you chosen that....? Vocabulary: jungle, rainforest, bright, colourful, pattern, shiny, smooth, fluffy

PSED

- Self-regulation
- Managing Self
- Building Relationships

SCARF - Keeping Myself Safe—Includes aspects of Relationships Education

What is safe to go on to my body?

What is safe to go into my body (including medicines)?

Safe indoors and outdoors

Listening to my feelings

Keeping safe online

People who help to keep me safe

Physical Development

- Gross Motor Skills
- Fine Motor Skills

PE

Gymnastics

Travel at range of different levels (high/ low).

Begin to move around, under, over and through balancing and climbing equipment.

Begin to join simple gymnastic shapes, rolls and jumps to create a basic sequence.

Fine Motor skills

Begin practising letters in the different families at their own pace. Long ladder letters, moving on to one-armed robots

Launch: *What is near my home? Walk to Galleywood shops.*

End point: *Different homes display in the corridor.*



What is your home like?



Spring Term 1

Foundation Stage

January/February

Literacy

- Comprehension
- Word Reading
- Writing

Phonics—continue learning phase 3 sounds and phase 3 tricky words

Text focus :

My new room, The three little pigs, Homes

Maths

- Number
- Numerical Patterns

Follow NCETM Mastery lesson plans

Pattern fish/pattern bug texts to support visual recognition and creation of patterns.



Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive

Printing— different fabrics William Morris

Repeating patterns, Role play – patterns Garden – printing with shapes and water on the concrete

Textiles— Colour and decorate textiles using some techniques (adding sequins, pompoms, sticky shapes, lollipop sticks) Topic specific examples: Art – material

Roleplay – materials and patterns

Understanding the World

- Past and Present
- People, Culture and Communities
- The Natural World

Comparing old and new homes including different types homes. Make links with Victorian artefacts

Walk to the top shops

Looking at buildings in the local environment

Creating maps to school