

GALLEYWOOD INFANT SCHOOL

'Sports Premium' - 2021 – 2022

The government is providing additional funding of £150 million per annum for to improve the provision of Physical Education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport – and has been allocated to primary school head teachers. This funding is ring fenced and therefore can only be spent on provision of PE and sport in schools.

Our physical education curriculum aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities;
- are physically active for sustained periods of time;
- engage in competitive sports and activities;
- lead healthy, active lifestyles.

The total funding for Galleywood Infant School for the academic year 2021 - 2022 is £17,179

The development plan for the provision of School Sport at Galleywood Infant School is set out in the following table:

PRIMARY 'SPORTS PREMIUM' DEVELOPMENT PLAN 2021 - 2022

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| Primary PE & Sport Grant Awarded | |
| Total number of pupils on roll | 120 |
| Total Grant Amount | £17,179 |
| 2020/21 Carry Forward | £3,000 |
| PE & School Sport Co-ordinator | Lizzie Sayers |
| Governor responsible for PE & School Sport | Anthony McQuiggan |
| Summary of Primary Sport Premium 2021-2022 | |
| Objectives of spend: <ul style="list-style-type: none">• Improve the provision and quality of PE & School Sport at Galleywood Infant School.• Ensure that PE & School Sport is judged as at least good by external monitoring.• Broaden the sporting opportunities and experiences available to pupils.• To develop a love of sport and physical activity. | Primary PE and Sport Premium - Key Indicators <ol style="list-style-type: none">1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.4. Broader experience of a range of sports and activities offered to all pupils. |



| | | | 5. Increased participation in competitive sport. | |
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| Outline of Primary Sport Premium spending 2021- 2022 | | | | |
| Item/project | Cost | Objectives/ Projected Outcome | Evidence | Sustainability |
| Subscription to Chelmsford to School Sports Partnership. KI2, KI3, KI5 | £484 | Membership entitles us to receive curriculum support, CPD opportunities for all staff and specialised coaching. | Teachers are kept informed about developments in PE and sport. These days have allowed the PL to discuss sports premium funding and liaise with other PL making links with other schools and clubs. It keeps us up to date with local competitions and national events. In the summer term, pupils met and worked with two athletes from the Commonwealth Games. This increased motivation and confidence for many pupils. | The CSSP is essential for us to compete in a variety of sporting events. Links made to other sports clubs to help in the future and with future events. It keeps teachers up to date with resources and training opportunities Memorable experiences for the children through visits from athletes. |
| <u>Specialist PE Coaches</u> to work alongside teachers to improve teaching, learn skills progression and develop assessment in PE - Gymnastics teaching - Games teaching (cricket, tennis, rugby, football, hockey, multi-skills, athletics) Lunchtime coach (Premier) – lead individual yr group play times, using MUGA & other equipment KI1, KI3, KI4 | £2,967 £672 | Work alongside teachers to up-skill teachers. Increase motivation of children and staff during PE lessons, improving fitness, stamina lifelong health and fitness awareness. Support for clubs and training for competition, enabling more children the opportunity and access to competitions that may not have been accessible to them in the past. Year 1 and Year 2 to have specialist teaching in Gymnastics, Dance and Games. This will support teachers and develop confidence and competence in lesson planning and delivery. It will also | Increased capacity and sustainability for teachers to teach high quality PE lessons covering a range of skills alongside experienced coaches. Helping to build teachers confidence to teach a wider range of sports and having an ‘expert’ to ask when needed. Enhanced quality of teaching and learning. | Teachers are more equipped to teach a wide variety of lessons and have a wider knowledge of the help and support available to them. |

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| | | provide opportunities to assess pupils' skills and progress. | | |
| <u>SCARF</u> | £365 | Access to this platform will allow staff to increase their confidence and knowledge in supporting pupils and their families physical and mental wellbeing. Supporting children to build friendships, resilience, self-confidence and stamina. | Consistency across the year groups of how PSHE is taught. Helping to build resilience after covid and improving children's mental and physical wellbeing. | Children more able to have strategies to hand to help them deal with difficult situations in the future. |
| <u>Improved Resources for Physical Education</u> Storage for resources Improve resources for lunchtime provision. KI1 | £132 £325 | To have good quality lunchtime equipment to keep the children engaged and encourage them to be active. Purchase new equipment to support lessons and break time | Ensuring there is enough for each child to use has allowed the children to work to their maximum potential at all times. | Equipment will be used year on year for all pupils to use. Good quality equipment helps to make the lessons purposeful and engaging. |
| <u>MDA</u> KI1 | £3,400 | To increase children's activity levels during lunch time periods | To improve playtimes and lunchtimes by increasing physical activity. Children to have purposeful activities/ games and use of the outdoor MUGA. | More pupils are able to be active at lunchtimes. Encouraging a love of physical activity. |
| <u>Increase opportunities for Competitive Sport</u> Increase the quality of intra competitions Fund transport of children to competitions KI5 | £265 | Increase participation in local competitions. With local schools and schools within the CSSP throughout the year. Improve competition within own school. Within class and across year group/phases. | All year 2 children can compete against other local schools in a range of athletic events at the Chelmsford Athletics Centre (ensuring all have the opportunity to attend the event). | Pupils are further inspired to engage in competitive and non-competitive sports. |
| <u>Pirate Ship Project</u> KI1 | £12,301 | To replace an outdoor resource that all children are able to use and play on during break & lunchtimes – our previous Pirate Ship was unsafe & had to be removed. | Equipment has helped to improve the children's access to a wider range of activities. Ensuring there is enough for each child to use has allowed the children to work to their maximum | Equipment is there to use in the future helping us to build children's gross motor skills and helping them to achieve the 60 minutes of physical activity a day. |

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| | | | potential at all times. Equipment is there to use in the future allowing us to deliver a range of sports. | |
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| Summary | |
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| 2020/21 carry forward | £3,000 |
| Total Premium due (Autumn 2021 and Spring 2022 Terms) | £10,004 |
| Total Premium due (Summer 2022 Term) | £7,175 |
| Total Premium spend | £20,911 |
| Premium remaining to be carried forward 2022/23 | £0 (overspend of £732 in 21/22 covered by delegated funds) |