
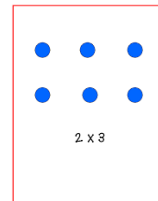


Maths

By the end of Year 1 your child should be able to:

- Count to and across 100, forwards and backwards from any number
- Read and write numbers to 20 in digits and words
- Read and write numbers to 100 in digits
- Say 1 more and 1 less than numbers to 100
- Count in multiples of 2, 5 and 10
- Know bonds to 10 by heart
- Use bonds and to solve addition and subtraction facts to 20
- Add and subtract 1 digit and 2 digit numbers to 20, including zero
e.g. $8-4$, $9 + 11$, $19- 13$,
- Add any three 1-digit numbers with a total up to 20
- Solve simple multiplication and division with apparatus and arrays 
- Recognise half and quarter of object, shape or quantity.
- Sequence events in order
- Know months of the year in order
- Use language of day, week, month and year
- Know o'clock and half past using analogue clock.



End of Year Expectations for Year 1

This booklet provides information for parents and carers on the national expectations for children in Year 1 by the **end of the school year**.

These expectations are set out in the 2014 National Curriculum and replace the old system of levels. These expectations should provide parents and carers with a clear idea about what each child is expected to achieve by the end of Year 1.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child work towards achieving these objectives is greatly valued. The homework we provide in your child's homework book will be linked to these objectives.

If you have any queries regarding the content of this booklet or how best to support your child please talk to your child's class teacher.



Reading

By the end of Year 1 your child should be able to:

- Recognise all 40+ graphemes e.g. *ay, oy, ea, ou*
- Blend sounds together to read unfamiliar words e.g. *th-u-n-d-er* = *thunder*
- Read and remember high frequency words that cannot easily be decoded (tricky words)
- Read words of more than 1 syllable
- Re-read books to build fluency and confidence
- Use punctuation to help with fluency and expression e.g. *pause at a full stop, raise voice for a question*
- Read to the end of a sentence to help work out an unknown word
- Enjoy a range of stories and retell them in the correct order
- Answer questions about characters and events in stories
- Recognise the difference between a fiction and non-fiction text
- Predict the next part of a story
- Use a non-fiction text to find information
- Understand the terms title, author, illustrator, illustration



Writing

By the end of Year 1 your child should be able to:

- Use the process of 'think, say, write, check' when writing each sentence
- Write a sequence of sentences to form short stories or information pages
- Write sentences that begin with a capital letter and end with a full stop
- Use exclamation marks and question marks accurately
- Use 'and' to join ideas
- Leave spaces between words
- Form lower case letters accurately, with descenders in preparation for joining. Some 2 letter and 3 letter words may be joined
- Form upper case letters accurately
- Form the digits 0-9 correctly
- Spell the days of the week
- Spell words using the phonemes taught so far e.g. *ay, oy, ea, ou*
- Spell high frequency words that cannot easily be decoded (tricky words)

