

English

Fiction:

Year 1 and 2: retelling the traditional tale **Jack and the Beanstalk**

Year 1: retelling and innovating their own version of **The Enormous Turnip**

Year 2: writing an alternative version of a familiar tale- **Jack and the Baked Beanstalk**

Year 2: Diary writing in role and exploring themes of change- **The Night Gardener**

Non-fiction:

Writing **descriptions** of autumnal vegetables

Writing a **recount** about our trip to the allotment

Writing **instructions** about how to make a wormery

Poetry- Autumn poems linked to seasonal changes:

Shirley Hughes: A fallen giant, Misty, Autumn

Nicola Davies: A first book of nature

Start point– A visit to Galleywood Allotments

End point– Harvest celebration and fundraising

Visits-/ visitors– Mrs Staines to talk about worms, gardeners at the allotment to talk to the children about what they have grown

How does your
garden grow?

Autumn 1

Year 1 and 2



Science– Plants

- Labelling parts of a plant (Year 1) and describing their functions (Year 2)
- Labelling the lifecycle of a plant
- Observe seasonal changes– classes to keep a diary of the changes to their class tree

Enquiry skills:

- What different plants need to survive– investigate the conditions for growth

Computing

- E-safety

Year 1: Learning how to use ICT responsibly and safely

Year 2: Creating tally charts and pictograms on 2Graph

Geography– map skills

- Identifying land use around our school
- Creating maps of our school and our local area
- Following and plotting routes

RE

Year 1: Special People– people who are special to us

Year 2: Special Places- our school and places of worship

PSHE

Me and My Relationships– see separate plan

History:

Handling artefacts and communicating historically: How has gardening equipment changed over time?

Significant people: Who was Charles Darwin?

Why do we remember him today?

Art—drawing skills

- Sketching vegetables using lines of different thicknesses and textures
- Developing skills in shading