English Texts

Non-Fiction

An egg is lively– exploring different types of eggs

Little People, Big Dreams – Charles Darwin and Jane Goodall

Fiction

Year 1 The Ugly Ducking— story structures and traditional tales

Year 1 and 2- The Egg- expanding vocabulary

Year 2– Moon Dragons and Tell me a Dragon– exploring characters and descriptive details

Year 2- Esio Trot as class text



Geography:

 Exploring features of different habitats around the world, including temperate and tropical. What is the vegetation like? Which animals live here? What is the weather like?

Computing

Year 2: Developing skills in word processing—inputting text to create a leaflet in Purple Mash

Year 1: Developing skills in paint programmes

Start Point– A huge egg arrives! What could it grow into?

Experiences-

Tortoises, birds and dogs to visit for children to observe and compare



Science

How do animals grow and change?

Classifying animals into groups e.g. reptiles, birds, mammals etc. What are the key features of each group of animals?

Lifecycles

Food chains—including herbivores, omnivores and carnivores

Seasonal changes— why do some creatures hibernate? How is our environment changing and why?

What will you grow into egg?

Year 1 and 2

Autumn 2 2021

Art: Developing skills in sculpture

Using a range of tools and techniques to sculpt creatures from clay

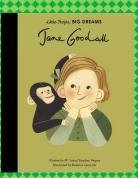
History- significant people

- Who was Charles Darwin? Why do we remember him?
- Who is Jane Goodall? What has been the impact of her work on the world?

RE:

Year 1 Special people— a focus on Hiduism through the story of Rama and Sita and the festival of Divali. The Christmas story will also be told.

Year 2 Special places— a focus on Judaism and the festival of Hanukkah. Advent will be celebrated and the Christmas story will be told.



PSHE: SCARF unit-Valuing Difference

How are we similar and how are we different to each other?

Who are the people that are special to us?

Exploring different ways that we can be kind and inclusive towards others