

English Texts

Non-Fiction

Year 2: Using The Skies above my Eyes/ Big Book of Bugs/ Big Book of Birds to research and write about bats, butterflies and swans.

Amelia Earhart– Researching and writing a biography about her life in paragraphs

Year 1: Amelia Earhart– Writing facts about her life

Fiction

Year 1:

The Secret Sky Garden– Whole class text focussing on how the setting changes throughout the story

Grandma Bird– Writing postcards in role

Year 2:

Tuesday by David Weisnar– Writing fictional reports based on the wordless text

Grey Island, Red Boat– Writing in role, focussing on the character’s feelings as the plot develops

DT: Children will be developing skills in construction by:

Year 2: Adding glue to strengthen newspaper, creating a hot air balloon and adding tape and doweling to strengthen paper to create a kite

Year 1: Adding tape and doweling to strengthen paper to create a kite

History– Children will be researching the history of flight:

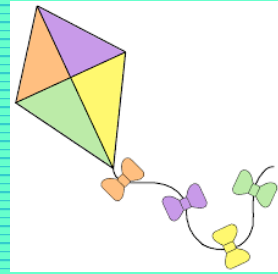
- Who was Amelia Earhart? What did she achieve in her lifetime?
- Children will place key events in her life on a timeline

Start Point– What is in the sky above our eyes? A whole school display showing what might be above us in the sky.

Experiences–

Kite making workshop with parents

A trip to Cudmore Grove at Mersea Island



How high will you fly?

Year 1 and 2

Summer 2 2022

Art: Children will be developing skills in painting by:

Year 2: Learning to add white and black to primary colours to create tones and shades. The children will create bats and butterflies using these skills. They will also study Van Gogh’s Starry Night and recreate this painting using a range of colours they have mixed.

Year 1: Learning to add white to blue to create different shades of blue for a sky. Children will use a range of sponges and paintbrushes for different effects.



Children will be developing their enquiry skills, whilst developing their knowledge and skills in forces and movement-

Year 2 Science:

Investigation: How can we change a paper helicopter so that it lands in the slowest amount of time?

Investigation: What surface does a car travel the furthest on? Testing a range of different materials and measuring distance travelled.

Year 1 Science:

Investigation: Which paper aeroplane will travel the furthest? Testing a range of different shapes.

Investigation: Which material is most effective for making an aeroplane? Testing and comparing different materials.

Geography : Children will be comparing Galleywood to a coastal environment:

Year 2: Visit to Cudmore Grove, focusing on the range of wildlife and vegetation. How is this different to Galleywood and why?

Year 1: Visit to Cudmore Grove– what are the features of a coastal environment?

Computing- Children will be developing skills in Programming using Scratch Junior.

Year 1: Programming a character to move to tell a story

Year 2: Designing algorithms and programs that use events to trigger sequences of code

PSHE: SCARF unit– Growing and changing

Year 1: Children will discuss the difference between secrets and surprises. They will also revisit the ‘PANTS’ rule.

Year 2: Children will look at how they have changed over time and talk about private body parts, private information and private belongings.