

## Communication and Language

- Listening, attention and understanding
- Speaking

To be able to describe events in some detail and talk about what they observe in the natural world and growing observations.

To be able to use talk to help work out problems and organise thinking and activities.

To know explain how things work and why they might happen

## PSED

- Self-regulation
- Managing Self
- Building Relationships

Follow the SCARF scheme of lessons for the unit **Rights & Responsibilities:**

Children will be able to:

Understand that they can make a difference.

Identify how they can care for their home, school and special people.

Talk about how they can make an impact on the natural world.

Talk about similarities and differences between themselves.

Demonstrate building relationships with friends.

## Understanding the World

- Past and Present
- People, Culture and Communities
- The Natural World

Celebrate the Queen's Jubilee and coronation day

Look at our EYFS garden and have ideas to support the development.

Solve problems to support learning in the garden—pond for tadpoles, flowers/plants to grow, bridges.

Find out about famous inventors— Albert Einstein, Ada Lovelace. Know that all opinions are valuable.

Visit from our new site manager.

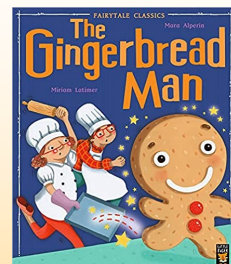
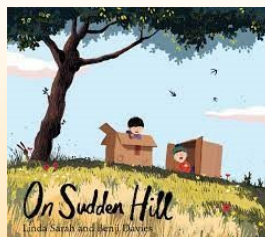
## Forest Schools

Changes in the environment, signs of late spring, making observations

Launch: Bring in an empty cardboard box to turn into something!

End point: Design a new piece of equipment for our garden.

What do you do with an



Summer Term 1

Foundation Stage

April/May

## Literacy

- Comprehension
- Word Reading
- Writing

Phonics—embed phase 3 digraphs, practising blending and segmenting skills in the morning session, continue a comprehension and phase 3 tricky word focus in the afternoon phonics session

Texts: On sudden Hill, Izzy Gizmo, The Gingerbread Man, Wallace & Grommit

## Maths

- Number
- Numerical Patterns

Follow NCETM Mastery lesson plans

Small group and individual challenges based on NCETM Mastery planning

Measuring length, height & weight unit of work

Eco Race—data handling.

## Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive

To understand something is not working properly and know that it could be fixed.

To safely use and explore a variety of materials, tools and techniques.

To experiment with colour, design, texture, form and function.

Deconstructed role-play areas using their boxes.

## Physical Development

- Gross Motor Skills
- Fine Motor Skills

### PE lessons

Travelling and balancing on apparatus linked to bridges  
Refine ball skills including throwing, catching, kicking, batting.  
Develop a sequence of movements.

### Handwriting

Continue to use Penpals units to teach the correct formation  
Continue practising letters in the different families at their own pace.  
Long ladder letters, then one-armed robots and then curly caterpillars and finally zig-zag monsters.

Build fine and gross motor skills through Objective Led Planning.