

Galleywood Infant School Development Plan 2016-2017

Pupil Premium: £39,460



At Galleywood Infant School, pupil premium funding is used to raise levels of achievement for children in vulnerable groups to ensure that learning and attainment is maximised for all our children. The table below shows the actions we have taken and how we evaluate the effectiveness of those measures to ensure that we are using the funding to achieve the maximum impact.

Actions	Success criteria	How?	When?	Initiative	Impact	Cost (£)
Learning Mentors in each year group provide support to develop: Children's approach and attitudes to learning, build social skills through nurture groups and play therapy.	Children receive support to learn successfully in a range of situations, to improve emotional wellbeing and to develop social skills. Support children to have successful playtimes, build friendships and enable prompt start to lessons.	Individual and small group support	Daily	Learning mentors Parent support	Boxall Profile shows gains in confidence to participate, engagement with peers, capacity to think of others for target children. Relationships with parents strengthened through daily personal contact where approp.	16,801
Identify children for additional interventions to boost progress and attainment	Children not on track for expected attainment or expected progress receive individual or small group support to close learning gap. Entry/exit assessments measure impact.	Targeted individual and small group teaching	Daily from Sept 16 – Feb 17 1 st half of summer term 16 & Sept 16 – Mar 17 Daily/Weekly	Fischer Family Trust Speech & Language Maths Intervention Learning Support Phonics Catch up	FFT Summer /Aut 16 showed gains in recognition and spelling of HF words, reading fluency. Phonics catch up ongoing: % on track to meet nat expectations FS: 62% (31% on entry to FS) Yr1 69% (31% on entry to Yr1)	11,423
Improve and strengthen parent partnerships to support children's learning	Parents engage as partners in their child's learning. Parents and teachers work together to set targets and review progress.	Staff release time	April 2016>>	Structured Conversations Parent workshops Modelling learning activities 1 adult - 1 child	Parental engagement for PP group has improved as a result of 1-1 approach, breakfast clubs, modelling learning activities. Sept 16 27%G, 57% A, 16%R May 17 58%G, 42% A,	Within staff hours (above)
Half termly pupil progress meetings Termly learning conferences Termly SEN review meetings	Progress and attainment of all children is closely monitored and action taken promptly to address areas of underachievement /difficulty. Parents well informed about progress and next steps in learning.	Support for parents Staff release time	Half termly Termly	Release for professional conversations about learners Meeting with professional advisers	Barriers and provision reviewed half termly. Next step provision shared with class teams, subject leaders, SENCo, Breakfast club staff, MDA team.	1,808

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Programme of professional development continues including externally led training, whole staff training, lesson study	Teachers and Teaching Assistants acquire additional skills and knowledge to improve quality first teaching and personalise learning for children in vulnerable groups. Teachers and Teaching Assistants trained to deliver appropriate intervention programmes.	Training	To be arranged as required	Staff training: Dyslexia Training Step On and Step Up Training	Staff skills and knowledge increased: To manage challenging behaviour consistently so learning proceeds well for all pupils. To design tailored programmes for children with dyslexia traits	2,352
-+ Purchase resources to support learning at school and at home.	Children have appropriate, engaging resources to support learning at home and at school.	Resources	As required	Incentive Toys Great Fire of London Day Phonics Skills Box Set Dyslexia Portfolio	Dyslexia portfolio enables teachers to identify gaps in learning for tailored teaching. No Nonsense Phonics books highly effective in consolidating phase 3 and phase 5 phonics.	716
Early morning clubs	Children start day successfully. School builds daily contact with parents. Disadvantaged children access e-learning including home learning.	Teaching Assistant hours to set up/run club	3 times a week	Sunrise Surfers	Children settle quickly. iPad games target phonics and maths skills for children not on track. New friendships established across year groups.	2,447
Parent & child workshops and activities	Develops parenting skills & confidence. Children gain confidence & self esteem. Parents feel more confident to support their child's learning.	Group support for parent & child	6 weeks summer 16	Hands on workshop	Parental engagement improved Parents more confident to approach school, work closely with staff.	Within staff hours
School trips After school clubs	Children have access to exciting learning experiences. Children motivated to learn.		As required	Educational visits Football, tennis, gym, science, basketball & dance clubs	Almost all PP children attend one club. Attendance is good, opportunity to learn sport is valued. Confidence, self esteem	240 1,187
Holiday clubs	Holiday school engages learners with learning that is fun and gives them the chance to use English and Maths skills. No dip in attainment during break.	2 x Teaching Assistants for 2 mornings	Easter holiday & Summer holiday 2016	Holiday activities Resources	Easter school once again better attended than summer school despite texts, phone reminders. Holiday clubs well received by a few, but minimal impact.	450 32

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Counselling and Family Support YMCA	Emotional needs met through counselling support. Child is able to learn successfully and take full part in school activities.	1 adult to 1 child support	Once a week	YMCA Family Support YMCA Counselling	Parents and children feel supported. Attitude to learning & self esteem has improved. (Boxall Profile outcomes)	1,605
Fees & Subscriptions: Fischer Family Trust	Fischer Family Trust: Leadership Team and Governors have access to data, enabling school to benchmark attainment and progress of groups, including Pupil Premium group, against other schools.	Online tracking tools	April 2016	Fischer Family Trust tracking tools for Key Stage 1	FFT information, together with other school tracking data enables school to focus resources and additional staff time effectively.	80
Pupil Premium Eligibility Check	Identify children who will benefit from Pupil Premium Funding	Essex County Council	Summer 2016	Service provided by Essex County Council	Children at risk of not meeting educational expectations due to disadvantage have extra support.	250
Carried Forward to 2017/2018						69
Total as of 31.03.2017					£39,460	