

Galleywood Infant School Development Plan 2015-2016

Pupil Premium: £53,626

(Includes £966 additional grant from 2014-2015)



At Galleywood Infant School, pupil premium funding is used to raise levels of achievement for children in vulnerable groups to ensure that learning and attainment is maximised for all our children. The table below shows the actions we have taken and how we evaluate the effectiveness of those measures to ensure that we are using the funding to achieve the maximum impact.

Actions	Success criteria	How?	When?	Initiative	Impact	Cost (£)
Identify children for additional interventions to boost progress and attainment	Children not on track for expected attainment or expected progress receive individual or small group support to close learning gap. Entry/exit assessments measure impact.	Targeted individual and small group teaching	Daily Summer Term 2015 Daily Daily Summer Term 2015 Summer Term 2015	Fischer Family Trust Talk Boost Speech & Language Maths Intervention Intervention teacher Booster Groups	1st class@maths average gain in Aut term:** FFT data shows significant gains in High Freq words and in reading fluency.	20,752
Continue and develop provision for social skills, nurture groups, play therapy	Children receive support for emotional wellbeing and the development of social skills. Basic skills reinforced through play. Successful playtimes build friendships and enable prompt start to lessons.	Individual and small group support	Daily Daily Summer & Autumn Term 2015 Autumn Term 2015	Learning mentors Parent support Midday support Learning support	Boxall Profile shows gains in confidence to participate, engagement with peers, capacity to think of others for target children. Indiv behaviour plans in place, successful, reviewed.	22,475
Improve and strengthen parent partnerships to support children's learning	Parents engage as partners in their child's learning. Parents and teachers work together to set targets and review progress.	Staff release time	April 2015>>	Structured Conversations Parent workshops Modelling learning activities 1 adult to 1 child	Parental engagement for PP group is 100% in Yr2 (+22%) 92% in Yr1 (+42%) 87.5% in FS (+37.5%)	Within staff hours
Half termly pupil progress meetings Termly learning conferences Termly SEN review meeting	Progress and attainment of all children is closely monitored and action taken promptly to address areas of underachievement/difficulty. Parents are well informed about progress and next steps in learning.	Support for parents Staff release time	Half termly Termly	Release for professional conversations about learners Meeting with professional advisers	Barriers and provision reviewed half termly. Next step provision shared with class teams, subject leaders, SENCo, Bfast club staff, MDA.	888

Actions	Success criteria	How?	When?	Initiative	Impact	Cost (£)
Programme of professional development continues including externally led training, whole staff training, lesson study	Teachers and Teaching Assistants acquire additional skills and knowledge to improve quality first teaching and personalise learning for children in vulnerable groups. Teachers and Teaching Assistants trained to deliver appropriate intervention programmes.	Training	Through-out year	Staff training: Emotional & Wellbeing Course Advanced Skills Course for Learning mentor Speech and Language Course Understanding Children & Processing Course Level 4 SEN Course	Staff skills and knowledge increased: To set up & run Boxall To plan speech programmes To lead a nurture group	813
Purchase resources to support learning at school and home learning, intervention programmes	Children have appropriate, engaging resources to support learning at home and at school.	Resources	As required	Talk Boost Activity Books Boxall Profile Handbook Feel Good Faces Board Game The Feeling Art Book Story Sacks First Grammar Book	Boxall Profile- see above. Story sacks received positively by families.	466
Early morning clubs	Children start day successfully. School builds daily contact with parents. Disadvantaged children access e-learning including home learning.	Teaching Assistant hours to set up/run club	3 times a week	Sunrise Surfers Gym trail	Increase in parental engagement. IPad games target phonics and maths skills for children not on track.	2232
Parent & child workshops and activities	Develops parenting skills & confidence. Children gain confidence & self esteem. Parents feel more confident to support their child's learning.	Group support for parent & child	6 weeks each term	Hands on workshop Resources	Parental engagement improved- see above. Parents more confident to approach sch. Children in all yr groups read more at home.	Within staff hours 42
School trips After school clubs	Children have access to exciting learning experiences. Children motivated to learn.		As required	Educational visits Football, tennis, gym, science, basketball & dance clubs		1788
Holiday clubs	Holiday school engages learners with learning that is fun and gives them the chance to use English and Maths skills. No dip in attainment during break.	2 x Teaching Assistants for 2 mornings	Easter holiday & Summer holiday 2015	Holiday activities		133
School Milk School Uniform Voucher	Healthy drink offered daily. Children have smart school sweatshirt with logo, feel part of school community.		From Sept 2014			567

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Counselling and Family Support YMCA	Emotional needs met through counselling support. Child is able to learn successfully and take full part in school activities.	1 adult to 1 child support	Once a week	YMCA Family Support		1,890
Dyslexia consultant	3 children working well below expected level in Reading and Writing build skills to work independently in English.	1-1 teaching	Summer Term 2015	Specialist teaching of English		840
Fees & Subscriptions: Fischer Family Trust	Fischer Family Trust: Leadership Team and Governors have access to data, enabling school to benchmark attainment and progress of groups, including Pupil Premium group, against other schools.	Online tracking tools	April 2015	Fischer Family Trust tracking tools for Key Stage 1		80
Pupil Premium Health Check	Senior Leaders and Governors receive feedback and development suggestions for maximising impact of pupil premium spending.	Essex County Council to spend day in school	May 2015	External review of Pupil Premium spending	Identification of barriers & provision fully in place across the school, reviewed & updated half termly.	900
Total as of 31.03.2016						£53,866