



Galleywood Governors Annual Report

2022 Summary

2022 was a busy and exciting year for the school. Galleywood Infants continues to be popular. The strengths of the school continue to be the high quality of teaching and learning, the children's attitudes to their learning, strong leadership and a caring community ethos.

In many ways it was a difficult year for all in education. However, on behalf of the Governing Body, I would like to thank Mrs Manning, the leadership team and all the staff for the way they met and resolved the many challenges that arose during the year. Mrs Manning and her team welcomed all the children back to school and the classrooms and corridors were once again filled with laughter and learning!

Priorities for individual children were quickly identified. Recovery programmes in English and Maths were devised and the children soon began to make rapid progress, catching up on learning missed during the pandemic. The dedication of the staff team ensured that the end of year results for Year 2 children were exceptional.

Governor representatives took part in meetings with the Local Authority and with appointed contractors linked to two important projects: the replacement of the school roof and the installation of solar panels. Together these projects have had a significant impact on reducing our energy usage and carbon footprint and governors are actively seeking further improvements towards the goal of a carbon neutral school building.

The Governing Body

The school's Governing Body consists of a group of volunteers from the local community, local authority, parents/carers and school staff. The aim of the Governing Body is to ensure the school functions to the highest possible standard. It holds the Headteacher and Senior Leaders accountable for the performance of the school and is inspected by Ofsted to ensure we fulfil our role.

There were a few changes this year with new parent governors and a new staff governor, Mrs Kelly Fennell, joining us. The Governing Body benefit greatly from the range of experience and expertise of all those involved.

Meetings are held twice termly at the school. During the pandemic we continued to meet via Zoom. Meetings are clerked by an experienced clerk who ensures we tackle all our legal responsibilities. There is a separate Pay and Personnel Committee. The Data Panel meets termly to discuss the impact of teaching and the progress made by the children.

Part of our duty as Governors is to set the vision, direction and ethos of the school. At the beginning of September, the Governors worked alongside all the school staff to develop our Strategic Plan. This gives a clear focus for the whole school. It is available on the school's website.

Monitoring

A major part of the Governors' role is holding the school to account and to this end there is a programme of monitoring on every aspect of school life. Each Governor also has a particular subject or aspect of school life to monitor throughout the year. In addition, we ensure that your children are kept safe by monitoring safeguarding procedures and health and safety regulations. We also scrutinise the school's budget and ensure that 'best value for money' is achieved.

Governors also monitor on an informal basis by attending school performances, going on school trips and volunteering to work in the classroom.

Training

All Governors undertake training to enable them to successfully fulfil their role. When first becoming a Governor there is induction training. This explains the role of a Governor and how best to hold the school to account. In addition, there is compulsory training on safeguarding, as well as other training depending on individual interests or to support their monitoring role. In this way, we ensure that the Governing Body has a wide range of expertise in order to carry out their role.

Finally

The Governors would like to congratulate the staff team and the children for their continued hard work and achievements. It was another successful year for Galleywood Infant School.

Mrs June Gould
Chair of Governors