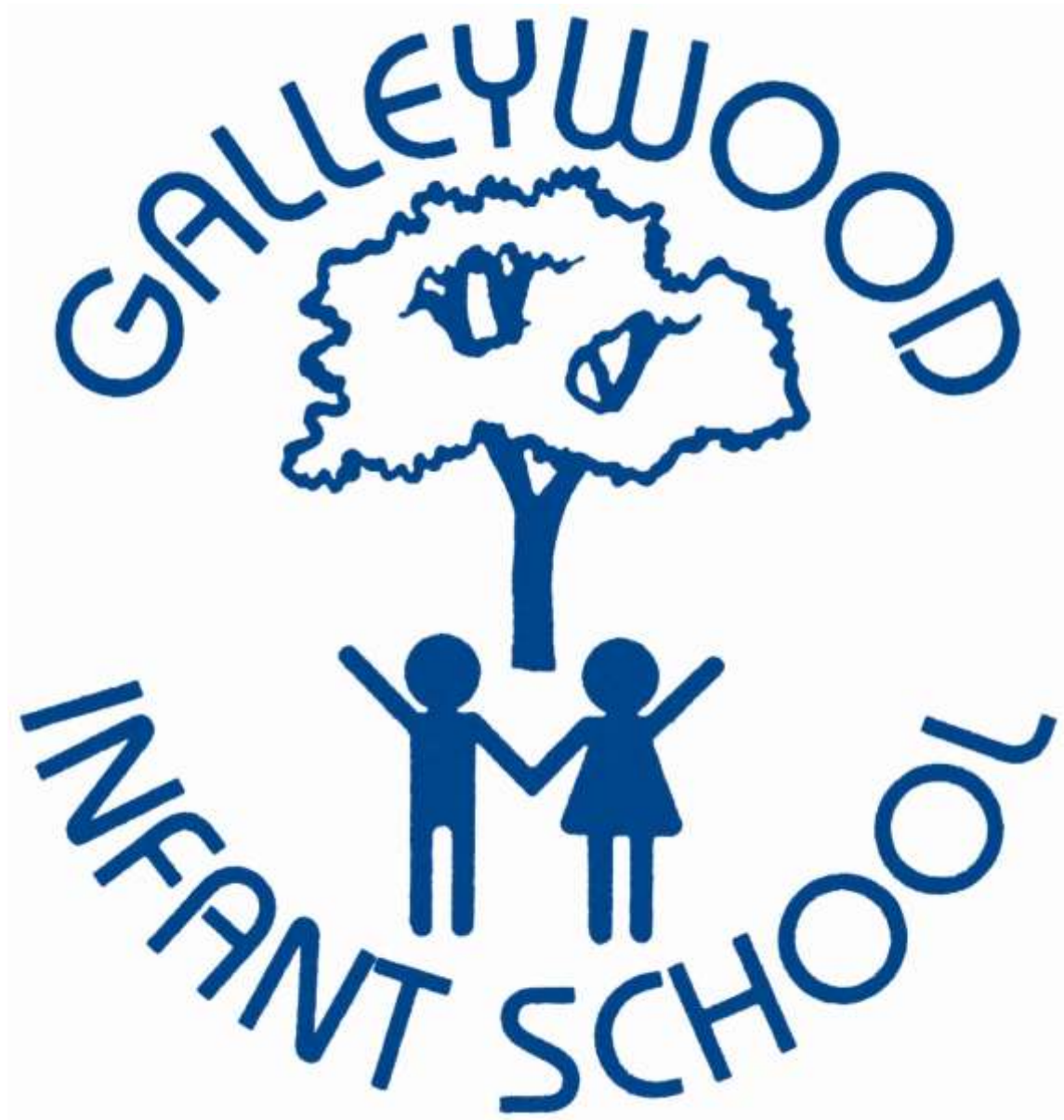


Galleywood Infant School

Homework Policy



Rewritten and agreed with staff and governors: January 2018

Reviewed and updated: March 2023

Next review: March 2025

Introduction

At Galleywood Infant School we are strongly committed to working in partnership with parents and carers. We value the importance of home learning, not only in enhancing children's learning and progress, but in promoting a strong partnership with parents. We know that children who receive regular support at home with learning activities gain the most benefit from their learning experiences.

Aims

- To build on the existing effective partnership between school, parents and carers
- To help parents and carers develop a deeper understanding of their child's learning in school
- To give children the opportunity to consolidate and embed their learning, as well as prepare for future learning
- To develop children's independence
- To ensure a consistent approach throughout the school
- To provide opportunities for parents/ carers and children to work in partnership and enjoy a range of learning experiences linked to our curriculum themes

Roles and responsibilities:

The Governing Body	Responsibility for the effective implementation, monitoring and evaluation of this policy
The Head Teacher	The Headteacher will: <ul style="list-style-type: none">• Promote this policy by raising it's status and importance• Ensure that homework is built into teachers planning where appropriate• Provide supportive guidance for parents• Keep up to date with new developments with regards to homework• Monitor and evaluate this policy
The Teachers	Teachers must: <ul style="list-style-type: none">• Integrate homework into their planning• Ensure homework allows children to consolidate and embed previous learning, as well as preparing them for future learning• Set homework appropriate for each child• Explain when, what and how the work is done so that each child clearly understands• Provide opportunities for sharing of homework tasks in class and provide feedback
Role of the parents/carers	Parents/ carers are asked to: <ul style="list-style-type: none">• Support the homework set and provide a suitable quiet space for the child to learn• Support the school in explaining to children that homework is valued and enhances their learning.• Encourage pupils, discuss with them and praise when homework is completed.• Be actively involved in the homework of your child, undertaking some of the activities together• Contact the class teacher/ school if they are not sure of some aspect of the homework or their child is experiencing difficulty doing it
Role of the children	Children are asked to: <ul style="list-style-type: none">• Complete their homework and hand it in on time• Listen carefully in class to make sure they understand what is asked of them• Contribute to pupil interviews and pupil questionnaires on homework for the school to monitor and evaluate• Make sure they get feedback for their homework• Complete homework using appropriate writing materials• Have a go at all homework activities

Suggested activities:

EYFS	<ul style="list-style-type: none">• Read every day, either online from Little Wandle library or take-home book.• Practise phonic sounds and tricky words sent home• Use phonics to write words for yourself• Complete one of the maths tasks sent home linked to school learning for the week
Yr 1	<ul style="list-style-type: none">• Read every day, either online from Little Wandle library or take-home book.• Practise phonic sounds and tricky words sent home• Learn to spell words containing focus sounds for the week• Learn to spell the tricky words on your sheet• Practise mental recall of number bonds to 10 and 20 and doubles up to double 10• Counting on and back in steps of 1 from any number 0-100

Yr 2	<ul style="list-style-type: none"> • Read every day from a school book or a book you have at home • Practise writing the words on spelling sheet sent home • Practise the spelling pattern and write sentences including these words • Practise counting in 2s, 5s and 10s to 100 and beyond • Practise counting on and back in tens and ones from any number in the range 0-100 • Practise quick recall of all the pairs of numbers that make 20 and use these to calculate mentally
------	---

In addition to these activities the school also provides opportunities for children to access online learning at home through:

- Espresso
- Purple Mash

Families with children in the Early Years Foundation Stage have regular links through Tapestry to their child's current learning in school and opportunities to upload home learning as part of the online record of development.

All Children

Curriculum plans for each half term are available on the school website. Teachers may send occasional 'Talking homework' to prepare children for the next topic. This may involve some research, sharing a story or some art work.

We hope children will be inspired by classroom learning and sometimes want to follow this up using books and the internet at home. Teachers are always pleased to receive, celebrate and share this work with the class.

Feedback for Pupils, Parents/ Carers and Teachers

Where parents/ carers have carried out activities with children, staff will be interested in feedback on how well their child completed the activity and whether the level of challenge was appropriate. This can be recorded on homework sheets, in reading record books or communicated verbally.

Equal Opportunities and Additional Needs

Homework activities are differentiated, where appropriate, to ensure the needs of pupils are best met.

Evaluation of the effectiveness of the school policy is based on parental feedback, child, staff and governor discussion and pupil questionnaires.

Chair of Governors

Headteacher.....

Reviewed and updated: March 2023

Next review date: March 2025