

# History – Curriculum Skills 2022-23



“Do we take care of the world or does the world take care of us?”

	Autumn 1 How does your garden grow?	Autumn 2 Earth and Beyond	Spring 1 Where the Wild Things Are	Spring 2 Ready, Steady, Cook	Summer 1 Islands	Summer 2 Home Sweet Home
EYFS	<p>Begin to develop an awareness of the past and passing of time (me then/ now/ dinosaurs/ animals now)</p> <p>People in my family</p> <p>Recount changes that have occurred in their own lives.</p> <p>Children talk about past events in their lives or the lives of their family members.</p>	<p>Show an understanding of the concept of nation and a nation’s history (Bonfire night, Remembrance Day)</p> <p>Consider chronology within the context of own lives</p>	<p>Know that there are similarities and differences between themselves and others, and among families, traditions and communities (homes around the world)</p>	<p>Make observations about why things occur and talk about changes</p>	<p><a href="#">Discuss history through stories- King Charles’ coronation</a></p>	<p>Discussing history through stories</p> <p>Make observations about why things occur and talk about changes (homes, castles, buildings)</p>
Year 1	<p>Observe or handle evidence to ask questions and find answers to questions about the past.</p> <p>Place events and artefacts in order on a time line.</p>	<p>Use artefacts, pictures, stories, online sources and databases to find out about the past.</p> <p>Describe historical events and place events in order on a simple time line- Neil Armstrong</p> <p>Show an understanding of the concept of nation and a nation’s history (Bonfire night)</p> <p>Show an understanding of concepts such</p>	<p>Describe significant people and their lives, placing key events on a timeline - David Attenborough</p>		<p><a href="#">Show an understanding of the concept of nation and a nation’s history (King Charles’ coronation)</a></p> <p>Describe historical events and place events in order on a simple time line- Grace Darling</p>	<p><b><u>Visit to Hedingham Castle</u></b></p> <p>Use artefacts, pictures, stories, online sources and databases to find out about the past.</p> <p>Place events and artefacts in order on a time line.</p> <p>Observe or handle evidence to ask questions and find answers to questions</p>

		as civilisation, monarchy, parliament/ and war and peace				about the past, share evidence and artefacts
Year 2	<p>Observe or handle evidence to ask questions and find answers to questions about the past.</p> <p>Place events and artefacts in order on a time line.</p> <p>Describe significant people from the past- Charles Darwin</p>	<p>Use artefacts, pictures, stories, online sources and databases to find out about the past- The Moon Landing.</p> <p>Describe, compare and explain historical events.</p> <p>Label events and artefacts in order on a detailed time line. More detailed timeline placing key events closer together e.g. when Apollo landed and Luna 15 landed. Use dates where appropriate.</p> <p>Describe significant people from the past and place events from their life on a timeline- Neil Armstrong</p> <p>Show an understanding of the concept of nation and a nation's history (Bonfire night)</p> <p>Show an understanding of concepts such as civilisation, monarchy, parliament,</p>	<p>Describe significant people from the past and place events from their life on a timeline- Jane Goodall</p> <p>Recognise that there are reasons why people in the past acted as they did</p>		<p>Show an understanding of the concept of nation and a nation's history (King Charles' coronation)</p> <p>Describe significant people from the past and place events from their life on a timeline- Grace Darling</p> <p>Recognise that there are reasons why people in the past acted as they did</p>	<p><b><u>Visit to Hedingham Castle</u></b></p> <p>Use artefacts, pictures, stories, online sources and databases to find out about the past.</p> <p>Describe, compare and explain historical events.</p> <p>Label events and artefacts in order with words or phrases such as: past, present, older and newer on a detailed time line.</p>

		<p>democracy, and war and peace</p> <p>Use of online sources and non-fiction texts to find out about the space race.</p> <p>Recognise that there are reasons why people in the past acted as they did</p>				
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