

Topic Overview- Orange

Year 1 and 2- Autumn 1 2023

Experience: Autumn recipes

Children will use *An Autumn Treasury of Recipes and Crafts* to follow instructions to create autumnal food and crafts from natural objects such as pumpkins, apples and acorns. They will create their own recipe book to share with their families.

End Point:

Celebration of learning based on Leaf Man. Each class to create their autumn scene from natural materials and celebrate these in the hall as a gallery.

Visit: Allotments

Children will visit the allotments to find out about different vegetables that are grown there.

Start Point:

A mystery basket arrives in the vegetable plot- who could it belong to?

Visit: Parklands Farm

What machines are needed to help farmers harvest the crops? Children will find out about the different types of machines used by Mrs Willet and complete observational drawings to create an information booklet.

YEAR 2 English

FICTION 2 weeks

Inference linked to characters and their actions

Story writing– innovating their own version of Cinderella

NON- FICTION– 2 weeks

Retrieve information from the text to answer questions

Instruction writing– children will create their own autumn recipe and craft book

NON-FICTION– 1 week

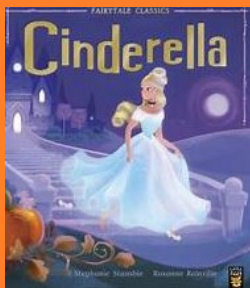
Retrieve information from the text to answer questions

Using new vocabulary in writing– children will create an information booklet about farm machinery

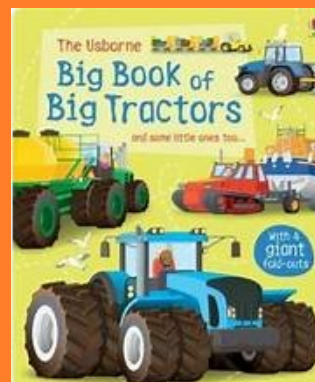
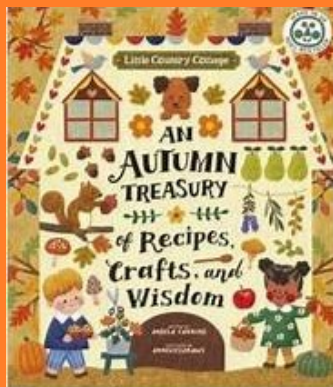
FICTION– 2 weeks

Inference linked to characters and their actions

Developing fluency



Cruel
Wicked



YEAR 1 English

FICTION– 2 weeks

Retelling a familiar story

Story writing– embedding the process of think, say, write, check

NON- FICTION– 1 week

Instruction writing– children will write simple instructions, embedding the process of think, say, write, check

FICTION– 2 weeks

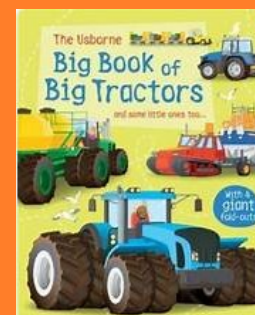
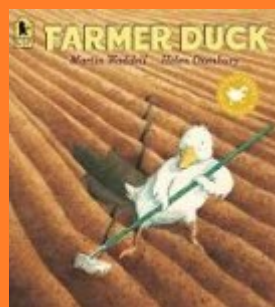
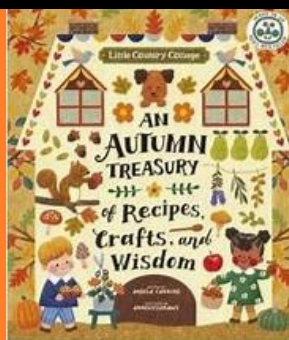
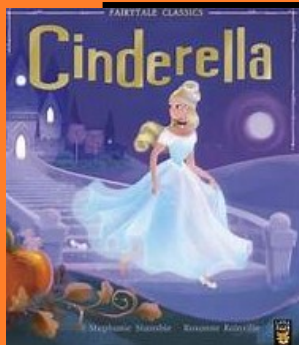
Inference linked to characters and their actions

NON-FICTION– 1 week

Children will write simple information sentences to create a poster about farm machinery

POETRY– 1 week

Enjoy, orally rehearse and perform a range of autumnal poems



Science– Children will be developing knowledge of forces and seasonal changes:

Exploring seasonal changes:

- Autumn walks around the school grounds, identifying leaves and trees
- Class (Year 1)/ Individual (Year 2) class tree diaries
- Visit to the allotments– how might the allotment look different across the four seasons?

Using knowledge of forces to support scientific enquiry:

Year 2: Explore different tyre types and the surfaces they are designed to travel on– why are they designed this way?

Year 1: Notice how different vehicles have different tyres and consider why this might be.

Using knowledge of forces to support scientific enquiry:

Year 2: On which type of surface does my vehicle travel the fastest? Link this to farm machinery.

Year 1: Children will compare how different vehicles travel on different surfaces using language such as ‘faster’ and ‘slower’.

Geography: Children will be developing map skills:

What is a map? Exploring atlases, maps and Google Earth to identify key features of a map.

Children will use maps to identify land use around the school and locality. They will follow simple routes around the school and local area.

Year 2: Draw a map of the school with a key

Year 1: To annotate a map of the school and add key features

DT: Children will be developing skills in food:

Children will develop skills in cutting, grating, slicing and mixing.

Children will follow recipes to cook pumpkin soup, pumpkin muffins and pumpkin pesto.

Children will evaluate different pumpkin recipes, explaining their likes and dislikes.

Year 2 Computing: Children will be developing knowledge and skills in data and information

Children will learn to interpret data and understand how we might use the information



Children will collect and present data about the different types of vegetables grown at the allotments



Children will present information in a range of charts to show the most and least popular autumn recipes

Year 1 Computing: Children will be developing knowledge and skills in computing systems and networks

Children will identify the different technology sources we have in school and how to use them responsibly and safely



Children will access the iPads and laptops, completing simple tasks with increasing independence

Year 2 Art: Children will be developing knowledge and skills in drawing

Children will learn how to use HB, 2B and 4B art pencils to create light and dark shades and lines of different thicknesses.



Children will complete observational drawings of pumpkins.



Children will create their own autumnal still life and create an observational drawing, incorporating different shades and textures.

PSHE– SCARF unit Me and my Relationships

See separate unit plans

RE: Year 1– What do my senses tell me about the world of religion and belief? This will be explored through the Christian, Jewish and Hindu faiths.

Year 2– Why is light an important symbol for Christians, Jews and Hindus?