

Topic Overview- Yellow

Year 1 and 2- Summer 1 2024

Experience:

Children will visit Parklands Farm to talk to Mrs Willets about her wild flower fields. They will identify different plants and insects whilst exploring the fields.

Enterprise Experience:

Children will design and make their own honey recipes and recipe books to sell.

End Point:

The children will add to their One World, Many Colours book, reflecting on how Yellow makes our world the amazing place it is.

Start Point:

A visit to RHS Hyde Hall to learn about the importance of plant variation and insects for our environment.

Visitor: Stacy the beekeeper

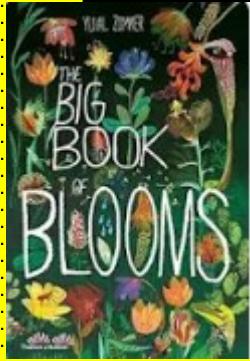
A beekeeper will visit to talk about the importance of bees and how they work together to make honey. Children will learn about the different types of bees and the roles they play within the hive. They will taste different types of honey.

YEAR 2 English

NON-FICTION– 1 Week

Retrieving information from a text

Writing an information booklet about the functions of a plant and different types of plants



FICTION– 2 weeks

Exploring characters, developing inference skills

Writing character descriptions

Writing the story from a character's perspective



NON-FICTION– 1 week

Retrieving information from a text

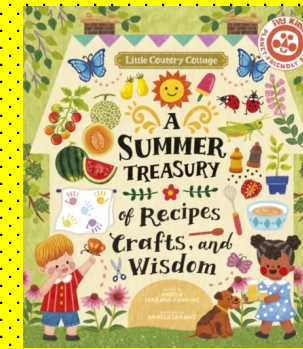
Writing information texts about bees



NON-FICTION– 1 week

Retrieving information from a text

Writing instructions– honey recipes and flower crafts



YEAR 1 English

NON-FICTION– 2 week s

Retrieving information from a text

Writing information about insects



FICTION– 2 weeks

Character descriptions

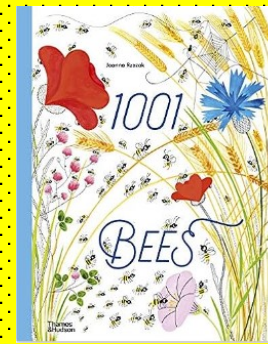
Retelling a story



NON- FICTION– 1 week

Retrieving information from a text

Writing a fact file about bees



NON-FICTION– 1 week

Retrieving information from a text

Writing instructions– honey recipes and flower crafts



Science– Children will be developing knowledge of plants and conditions for plant growth

Visit to Hyde Hall:

Children will identify a range of common plants. They will learn about the different parts of a plant and conditions required for growth. They will learn about how plants vary according to climate.

Year 2: Children will name and label parts of a plant and describe their functions. They will learn about pollination and the role insects play.

Year 1: Children will name a variety of plants and label their parts. They will begin to develop an understanding of pollination and the role insects play.

Scientific Enquiry:

Children will investigate conditions for successful plant growth.

Year 2: Children will make predictions before designing their own investigation.

Year 1: Children will test different conditions for plant growth in groups.

Art and DT: Children will be developing their skills in sculpture

Year 2: Children will continue to develop clay modelling techniques to include moulding, carving, rolling, pinching and cutting.

Year 1: Children will learn to develop clay modelling techniques including moulding and pinching.

Children will learn to use different clay tools for effect and to add details to their sculptures

Children will apply their clay modelling skills to create a clay sunflower.

DT: Children will be developing their skills in food

Children will revisit the safety and hygiene rules when cooking and using equipment.

Children will follow and evaluate recipes using honey as an ingredient.

Children will choose from a range of ingredients to design their own recipe using honey.



Year 2 Computing: Children will be developing knowledge and skills in creating media– digital photography

Children will learn the skills needed to take a successful photograph including close-ups, focusing, portrait and landscape.



Children will edit their photographs for effect,



Children will display their chosen photograph in a photography competition of the natural world

Year 1 Computing: Children will be developing knowledge and skills in data and information– grouping data

Children will learn to label, sort and group objects



Children will label and group data about plants and insects

PSHE– SCARF unit Being My Best

See separate unit plans

RE: Year 1– How does a celebration bring a community together? Exploring Islam and Christianity.

Year 2– How do Christians belong to their faith family?