Topic Overview– Where the Wild Things Are

Year 1 and 2– Spring 1 2026

Experience:

Poetry performance-all classes will learn a poem about a wild animal to perform.

End Point:

Work share with parents– children will perform a dance, share art work and read a poem/ story.

Start Point:

What is wild? Children will explore wild habitats and wild animals through art, videos and stories.

Visitor:

Miss Katie to lead Where the Wild Things Are story telling through dance

YEAR 2 English

NON-FICTION– 1 week

Retrieving information from a text

Writing non-fiction paragraphs

FICTION– 1 week

Exploring characters, developing inference skills

Retelling the story

FICTION– 2 weeks

Exploring characters, developing inference skills

Writing character descriptions

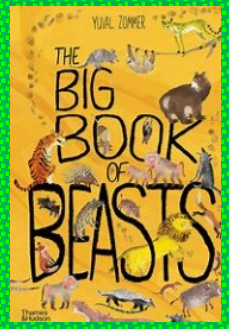
Writing the story from a character's perspective

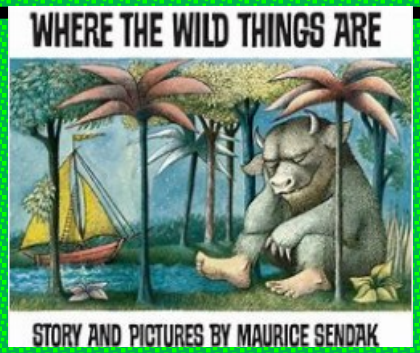
POETRY AND NON-FICTION– 2 weeks

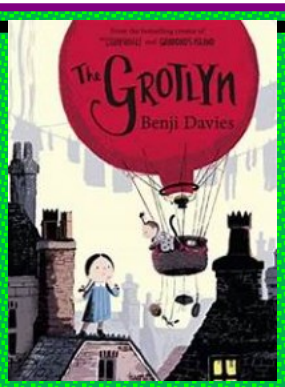
Retrieving information from a text

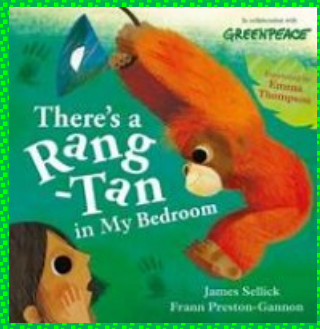
Research skills

Writing letters to express opinions









YEAR 1 English

FICTION– 2 weeks

Character descriptions

Retelling a story

NON– FICTION– 1 week

Retrieving information from a text

Writing a fact file about sloths

FICTION– 2 weeks

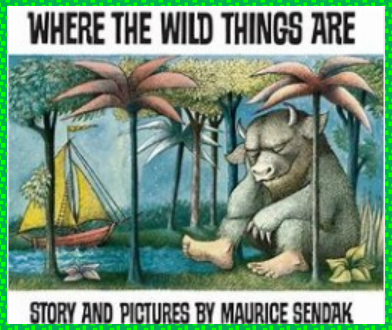
Character descriptions

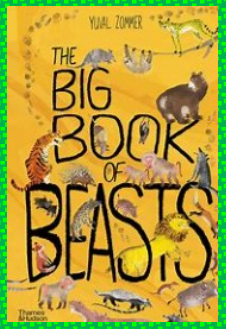
Retelling a story

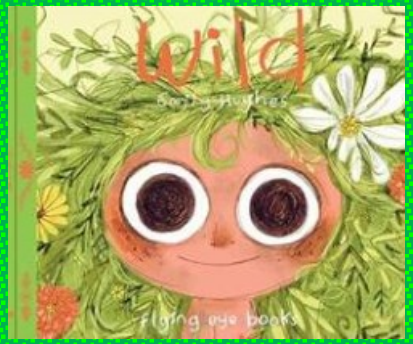
NON-FICTION– 1 week

Retrieving information from a text

Writing information paragraphs about the rainforest









Science– Children will be developing knowledge of animals

Year 2: Children will learn about microhabitats and how animals are adapted to live in them. They will identify microhabitats within our school grounds.

Year 1: Children will learn about the different animal groups and their characteristics.

Year 2: Children will learn about food chains and create food chains using the correct scientific vocabulary.

Year 1: Children will explore the differences between wild animals and pets.

Art: In the Jungle

Year 2: Children will study the works of Henri Rousseau through the *In the Jungle* unit. They will learn about his use of colour and techniques used to create his paintings, including layering. They will compare similarities and differences between his works.

Year 1: Children will study Henri Rousseau's Tiger in a Tropical storm. They will discuss the use of colour in his work and the impact this has.

Year 2: Collage: Children will select the best materials and colours to represent a jungle. They will work on layering and overlapping various materials.

Year 1: Children will create a collage based on Henri Rousseau's Tiger in a Tropical Storm from a selection of given materials.

Year 2: Use Henri Rousseau's work and their knowledge of the jungle from Geography to identify colours and textures that would create an effective jungle collage.

Year 1: Children will use the skills and knowledge they have learnt to create their own jungle collage.

History– Developing knowledge of significant people in history

Year 2: Children will research about the life of Jane Goodall using books and websites

Year 1: Children will learn about the life and work of Sir David Attenborough

Year 2: Children will create a timeline of the key events in Jane Goodall's life, recognising why these events were significant

Year 1: Children will put key events from David Attenborough's life on a timeline.

Year 2: Children will present their knowledge of Jane Goodall in a poster. They will also compare her work to the work of other naturalists.

Year 1: Children will orally present their knowledge of David Attenborough to another class, learning key facts.

Year 2 Computing: Children will be developing knowledge and skills in Digital Music

Children will explore the tools on Chrome Music Lab.

Children will use their knowledge and skills to create a piece of digital music to accompany a scene from Where the Wild Things Are.

Year 1 Computing: Programming A (Moving a Robot)

Children will learn about algorithms and how to program a Beebot. They will program their Beebots to follow planned routes, debugging them when they go wrong.

Children will write a set of short algorithms to program a Beebot to travel around a rainforest.

Geography– Children will be developing knowledge of the rainforest habitat

Year 2: Children will create an information page about the four layers of a rainforest.

Year 1: Children will identify the main features of a rainforest, including climate and weather conditions.

Year 2: Children will learn about the Daintree Rainforest as a case study. They will learn facts orally to share with another class.

Year 1: Children will learn about why rainforests are important and some of the main threats they are facing.

Year 2: Children will learn about the importance of protecting our rainforests and present ideas in a poster format about how to protect the rainforests and why this is important.

Year 1: Children will create an information poster about what they have learnt about rainforests.

PSHE– SCARF unit– Keeping Safe

See separate unit plans

RE: Year 1– What do Jewish people remember on Shabbat?

Year 2–