Topic Overview– Ready, Steady, Cook

Year 1 and 2– Spring 2 2026

Experience:

Children will taste test and evaluate pizza recipes. They will then adapt the recipes to make their own version of a pizza.

Experience:

Gardening groups to prepare vegetable beds for growing our own food in the summer months.

End Point:

Kindness café– children will invite a special visitor to share some food that they have prepared.

Start Point:

A visit to Parklands Farm to learn about where some of our food comes from.

Visitor:

A chef will visit to talk about their job and share some of their favourite recipes.



YEAR 2 English

NON-FICTION– 2 weeks

Children will be reading and following recipes

Children will edit and write their own recipes

FICTION– 2 weeks

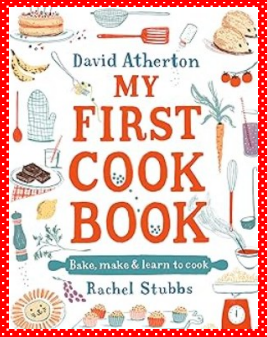
Exploring characters, developing inference skills and making predictions

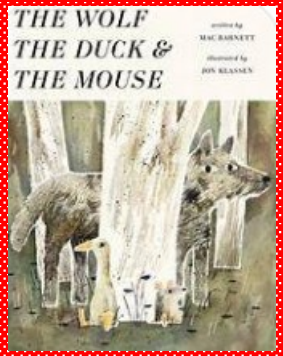
Repeated reading to build fluency skills

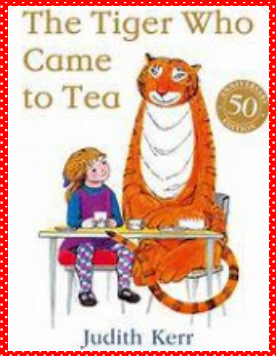
Retelling the story from a character's perspective

FICTION– 1 week

Planning and writing an alternative version of a familiar story for a younger child







YEAR 1 English

FICTION– 2 weeks

Character descriptions

Retelling a story

Innovate own version

FICTION - 1 week - porridge

Learning about features of a recipe

Reading simple recipes

Writing a simple recipe

FICTION– 1 week

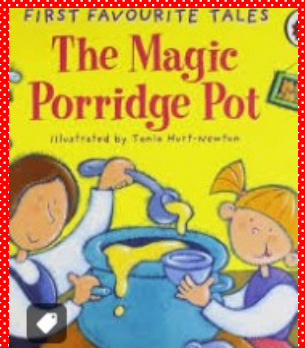
Planning and writing a four part story: retelling Wallace and Gro-mit and the Autochef

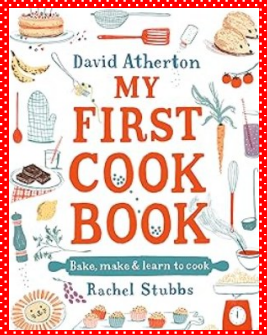
FICTION - 1 week—pizza

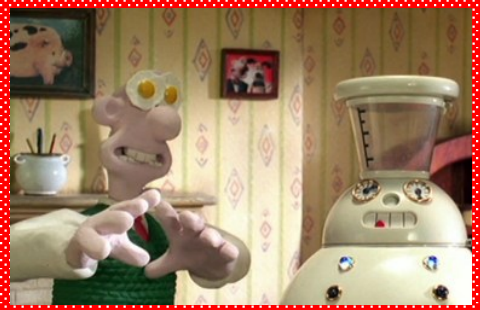
Learning about features of a recipe

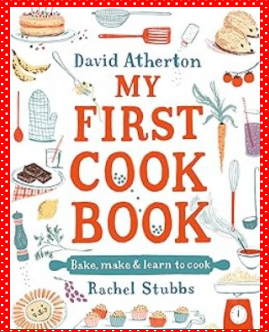
Reading simple recipes

Writing a simple recipe









Science– Children will be developing knowledge of healthy bodies

Year 2: Children will learn about the importance of eating the right food and the impact this has on our health.

Year 1: Children will learn about the different parts of the human body and our senses.

Year 2: Children will describe and explain what a healthy, balanced diet looks like

Year 1: Children will learn about the tongue and the taste sense. They will taste different foods and use scientific vocabulary to classify them.

Scientific Enquiry:

Year 2: Children will investigate the effect of exercise on the human body. Children will also investigate the importance of hygiene.

Year 1: Children will learn about the nose and our sense of smell. They will use their sense of smell to identify and label different foods and drinks that have been put in mystery boxes.

Art: Children will be developing their drawing, painting and mosaic skills, using Paul Cezanne as inspiration

Year 2: Children will study the work of Paul Cezanne, learning about the techniques he used to create still life paintings of food. They will compare his use of colour and brushstrokes to Vincent Van Gogh and Georgia O'Keefe.

Year 1: Children will look at some of Paul Cezanne's paintings and discuss their likes and dislikes.

Year 2: Children will experiment with sketching and painting still life pieces in the style of Cezanne.

Year 1: Children will sketch some still life pictures of different food.

Year 2: Children will use a combination of skills to create a food inspired mosaic

Year 1: Children will use paint to add colour to their sketch.

DT: Children will be developing knowledge and skills in food technology

Year 2: Children will taste test a variety of pizza toppings and learn the technique for making dough.

Year 1: Children will taste test a variety of pizza toppings and evaluate.

Year 2: Children will design their own pizza recipe, justifying decisions based on taste and texture

Year 1: Children will follow instructions to learn the skills of cutting, peeling and grating i

Year 2: Children will plan and follow their recipe to make their own pizza, including the dough

Year 1: Children will plan and follow their own recipe, adding toppings to a pizza base

Year 2 Computing: Children will be developing knowledge and skills in collecting and presenting data

Children will collect data about food preferences. They will learn to input and present this data in a variety of formats including tally charts and bar graphs.

Children will learn to interpret information presented, drawing conclusions.

Year 1 Computing: Children will be developing knowledge and skills in creating media (digital writing)

Children will practise typing skills using an iPad and a laptop

Children will take a photograph of food they have made and will then add text to make a recipe card.

Geography– Children will be developing knowledge of climates around the world

Year 2: Where does our food come from? Children will look at labels on food packaging and locate these countries on a world map

Year 1: Children will look at some food that has been grown locally at the allotments. What is the climate like in Galleywood?

Year 2: Children will use climate maps to identify the ideal growing conditions for familiar foods. Children will then discuss the idea of carbon footprint, looking at how far some food travels to get to our supermarkets.

Year 1: Children will look at some food that has been grown in another country. What is the climate like there?

Year 2: Field Work– Children will walk to Parklands Farm and learn about the food grown there. They will compare the climate in Galleywood with the climate for growth of other common foods.

Year 1: Field Work– Children will walk to Parklands Farm and learn about the food grown there.

PSHE– SCARF unit– Rights and Respect

See separate unit plans

RE: Year 1– What do my senses tell me about the world of religion and belief? This will be explored through the Christian, Jewish and Hindu faiths

Year 2– – Why is light an important symbol for Christians, Jews and Hindus?