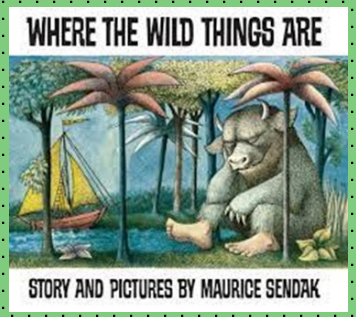
Where The Wild Things Are

Launch: Where The Wild Things Are performance workshop

Endpoint: Performance of Walking Through the Jungle

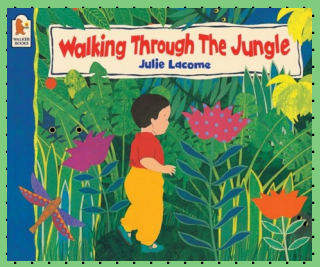


Spring 1

Early Years

Foundation Stage

Jan/Feb 2026



Personal, Social and Emotional Development

Be a Try Hard Trevor and show others what to do when learning/activities are hard.

Display confidence when trying new activities.

Communication and Language

Link their ideas and thoughts together using a range of connectives, such as *and, so, but* and *because*.

Listen to and talk about selected nonfiction to develop familiarity with new knowledge and vocabulary linked to the word 'wild'.

Physical

To perform a single skill or movement with control.

To know and perform a variety of gymnastic moves.

To know and discuss some of the changes that occur during exercise.

Understanding the World

To notice, discuss and compare the similarities and differences between life in this country and life in other countries.

To learn about different cultures in other places in the world.

To compare the natural world in different places around the world.

To describe what they see, hear, and feel whilst outside.

To begin to understand the impact that humans can have on the environment and think about ways in which we can help.

***Forest Fun*:** To find information on a simple map for their local area. Understand the important processes and changes in the natural world around them, including seasons.

ICT

Using familiar prompts and questions to support skills in computer science such as tinkering, algorithms, collaboration and creating

Literacy

Key Texts: Where The Wild Things Are, Walking through the Jungle, Non-fiction texts linked to wild animals and David Attenborough.

Use a story map to retell a well known story.

Writing: To segment and spell simple words when writing independently.

To begin writing simple words as short sentences.

Phonics

Sounds: ai ee igh oa oo oo ar or ur ow oi ear air er, words with double letters, longer words

Tricky words: was you they my by all are sure pure

Maths

Explore a range of visual patterns made by numbers up to 10, including visual patterns in which 5 is a part.

To continue to develop object counting skills, using a range of strategies

Continue to explore the different ways of making 5 and recall the 'missing' parts (eg. __ + 1 = 5).

Explore and discuss the different ways of making number 6.

compare numbers and sets of objects by matching, identifying when sets are equal

To explore ways of making unequal sets equal.

To know 2D shapes and shape properties.

Expressive Arts and Design

Dance & Music

Music specialist teacher leading sessions continuing to play different percussion instruments.

To know, learn and perform different songs and dances from around the world.

To join in simple songs remembering some of the words.

Creative

Use different materials to create a piece of art. (Collage)

Use simple tools and artists techniques competently and appropriately to create art from round the world.