Personal, Social and Emotional Development

Regulating feelings and understanding those of others such as food likes/dislikes

Begin to set goals.

Explain and reason rules

Talk about fair and not fair.

SCARF: Emotions and feelings linked to resilience, confidence and challenge, making Healthy choices.

Communication and Language

Using talk to describe events, solve problems, explain solutions.

Name and groups objects relating to food, cooking and growing

Start point – Porridge making

End point – Easter Pizza making

Visits-/ visitors– chef visit, library visit

Ready, Steady, Cook!

Spring 2 2026



Literacy

Non-fiction: Recipe cards/books, menus, autochef

Fiction: The Gingerbread Man, The Magic Porridge Pot.

Phonics: Phase 3 digraphs (ai-air), words with double letters, longer words, words with 2 or more digraphs, words ending in –ing, compound words (laptop), words with s in the middle, words ending in –s words with –es at the end

Maths

Counting sequences to 10

Composition of 6, 7, 8

Understand that 2 equal groups can be called a double

Sort Odd and even numbers by their 'shape'

Verbal counting beyond 20

Understanding the World

Comparing and contrasting, people, places and events linked to food and growing

Looking at processes and change of materials

Christian Festival—focus on the Easter story, create an Easter garden and chocolatey Easter Pizza

Food tasting—comparing sweet and sour foods.

Computing

Finding out about technology in every day life including equipment, digital resources and robots.

Expressive Arts and Design

Working collaboratively with others

Learnng about mosaic (food inspired)

Making props to retell stories using arrange of media and resources.

Cut, peel or grate ingredients safely and hygienically. Measure or weigh using cups or spoons and help assemble or cook ingredients.

Physical

Learn skills associated with game playing

Work in collaboration with others

Handwriting: One armed robots (rbhpkmn) and curly caterpillar (cadogqesf) family groups