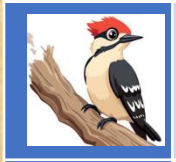
Welcome to Year 2







Year 1 and Year 2 Team:

	Monday	Tuesday	Wednesday	Thursday	Friday
	Mrs Bray Mrs Wade	Mrs Bray	Mrs Bray	Mrs Bray	Mrs Wade
	Mrs Taylor Mrs Hornsby	Mrs Taylor Mrs Hornsby	Mrs Taylor Mrs Hornsby	Mrs Taylor	Mrs Taylor
	Mrs Beere Mrs Quinnear	Mrs Beere Mrs Quinnear	Mrs Quinnear Mrs Wade	Mrs Beere Mrs Quinnear	Mrs Beere
	Mrs Allen Miss Osborne Mrs Knight Mrs Lay	Mrs Allen Miss Osborne Mrs Knight Mrs Lay	Mrs Allen Miss Osborne Mrs Knight Mrs Lay	Miss Osborne Mrs Hornsby Mrs Knight Mrs Lay	Miss Osborne Mrs Hornsby Mrs Knight Mrs Lay

Year 2 Morning	September and October
8:40-8:55	Welcome and register
8:55-9:10	Book club
9:10-9:30	Phonics/ Spelling- Squirrels
9:30-9:45	Handwriting
9:45-10:30	English
10:30-10:45	Assembly
10:45-11	Playtime
11-11:45	Maths
11:45-12	Story time

Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Topic	Library	Dance	Gymnastics
Outdoor play	Outdoor play	RE	Topic	Music
		Outdoor PE		PSHE

Forest Schools- Friday Mornings: 3 week blocks



Rabbits

- Friday 25th September
- Friday 2nd October
- Friday 9th October

Squirrels

- Friday 16th October
- Friday 23rd October
- Friday 6th November

Woodpeckers

- Friday 13th November
- Friday 20th November
- Friday 27th November

What should my child wear for Forest Schools?

On their Forest School days, children should come to school in their usual Friday PE kit, including joggers and their school jumper or PE sweatshirt. They will also need:

- A warm, waterproof coat or puddle suit if you have one
- Wellington boots

As the weather becomes cooler, hats, gloves and scarves may also be needed.

As Friday PE is gymnastics, we ask that children either bring a pair of PE shorts in their school bag to change into for the afternoon or wear their shorts underneath their joggers.



Writing: Year 2 Autumn Term Expectations

Children will begin to join their letters

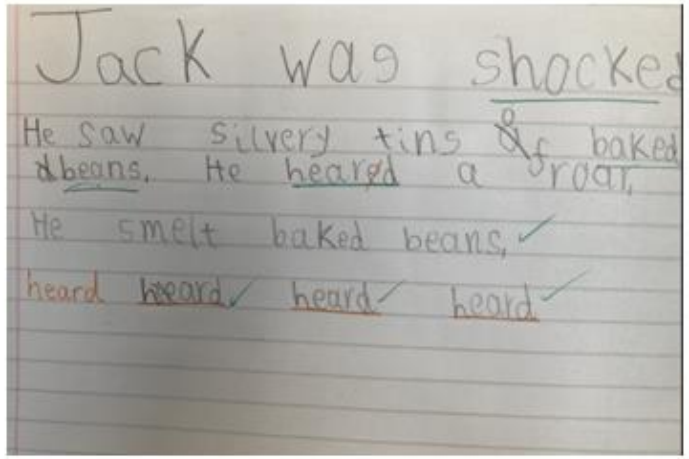
Children will use expanded noun phrases in sentences

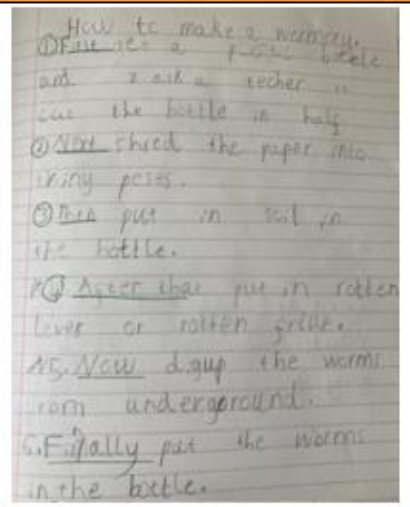
Children will write question sentences using question marks

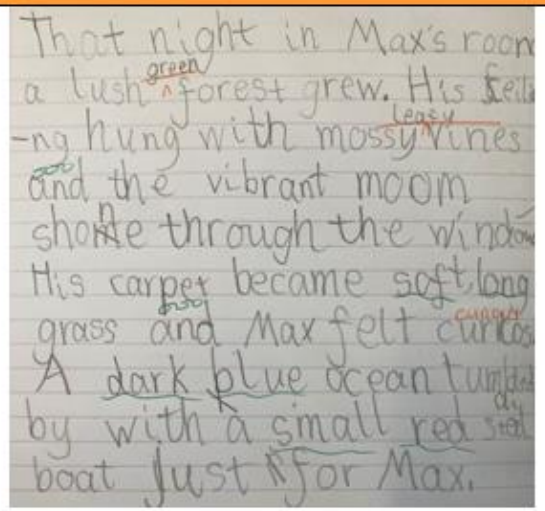
Children will write exclamation sentences using an exclamation mark

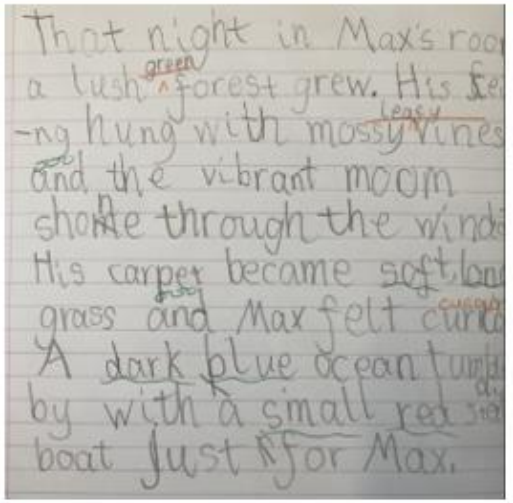
Children join sentences using coordinating conjunctions (or, and, but)

Year 2 Autumn


Jack was shocked
He saw silvery tins & baked beans. He heared a roar.
He smelt baked beans. ✓
heard heard ✓ heard ✓ heard ✓


How to make a wormery.
1. Take a plastic bottle and cut a teacher cut the bottle in half
2. Now shred the paper into wiry pieces.
3. Put put in soil in the bottle.
4. Layer that put in rotten fruit or rotten grass.
5. Now dig up the worms from underground.
6. Finally put the worms in the bottle.

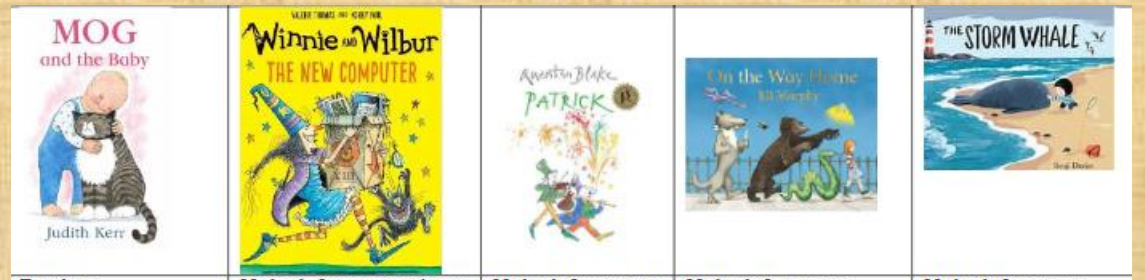

That night in Max's room a lush green forest grew. His ceil-ng hung with mossy leasy vines and the vibrant moon shone through the window. His carper became soft long grass and Max felt curious cuvvy. A dark blue ocean tumbled by with a small red sled boat just for Max.


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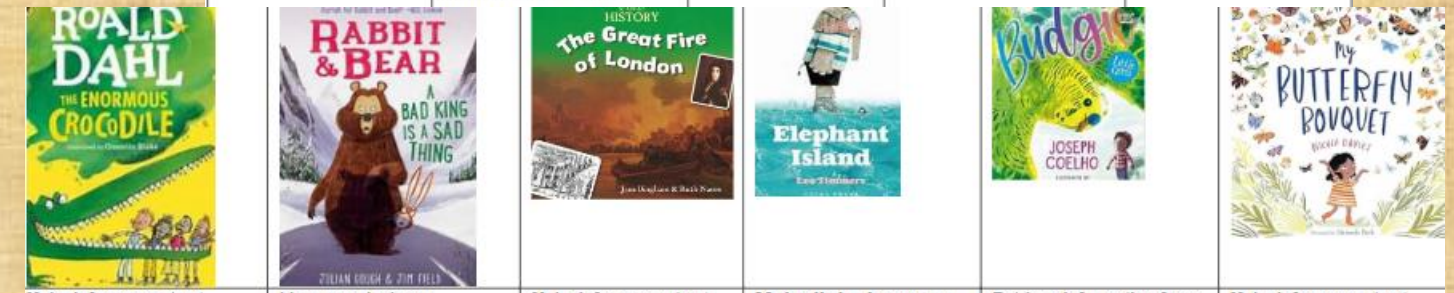
Year 2 Reading:

Once children are ready to move on from the Little Wandle phonics programme they will progress to reading real books in book club books.





Retrieve information from the text to answer questions (EXS KS1)	Make inferences about characters, settings and events (EXS KS1 and GD KS1) Make a plausible prediction about what might happen on the basis of what has been read so far (GD KS1)	Make inferences about characters, settings and events (EXS KS1 and GD KS1)	Make inferences about characters, settings and events (EXS KS1 and GD KS1)	Make inferences about characters, settings and events (EXS KS1 and GD KS1)
3rd Nov	10th Nov	17th Nov	24th Nov	1st Dec
Make inferences about characters, settings and events (EXS KS1 and GD KS1)	Make inferences about characters, settings and events (EXS KS1 and GD KS1) Make a plausible prediction about what might happen on the basis of what has been read so far (GD KS1)	Make inferences about characters, settings and events (EXS KS1 and GD KS1)	Make inferences about characters, settings and events (EXS KS1 and GD KS1)	Retrieve information from the text to answer questions (EXS KS1)



Make inferences about characters, settings and events (EXS KS1 and GD KS1)	Use vocabulary knowledge, including synonyms, to aid comprehension	Make inferences about characters, settings and events (EXS KS1 and GD KS1)	Make links between the book they are reading and other	Retrieve information from the text to answer questions (EXS KS1)	Make inferences about characters, settings and events (EXS KS1 and GD KS1)

These sessions will focus on developing fluency skills and comprehension strategies.

Topic Overview– Orange
Year 1 and 2– Autumn 1 2026

Experience: Autumn recipes
Children will use An Autumn Treasury of Recipes and Crafts to follow instructions to create autumnal food and crafts from natural objects such as pumpkins, apples and acorns. They will create their own recipe book to share with their families.

Visit: Allotments
Children will visit the allotments to find out about different vegetables that are grown there.

Start Point:
A mystery basket arrives in the vegetable plot– who could it belong to?

Visit: Parklands Farm
What machines are needed to help farmers harvest the crops? Children will find out about the different types of machines used by Mrs Willet and complete observational drawings to create an information booklet.

End Point:
Celebration of learning based on Leaf Man. Each class to create their autumn scene from natural materials and celebrate these in the hall as a gallery.

Year 2 English Skills for September and October:

Autumn 1: Orange		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Focus Text	Cinderella	Cinderella	Pumpkin Recipes	Pumpkin Soup	Pumpkin Soup	Parklands Farm	Autumn Poetry
	Speaking and Listening Skills	Learn and use new vocabulary from topics/themes linked to specific areas of learning Express their ideas using full / extended sentences, including use of past, present, and future tenses and making use of conjunctions						
	READING							
	Word Reading Skills	Little Wandle Phase 5 Review	Little Wandle Phase 5 Review	Little Wandle Phase 5 Review	Little Wandle Phase 5 Review	Re-read books to build fluency and confidence	Re-read books to build fluency and confidence	Little Wandle Assessments
	Reading Comprehension Skills	Use inference to draw simple conclusions about characters	Use inference to draw simple conclusions about characters	Retrieve information from the text to answer questions	Retrieve information from the text to answer questions	Use inference to draw simple conclusions about characters,	Use inference to draw simple conclusions about characters,	Listen to and discuss poems at a level beyond that at which they can read independently
	Being a Reader	Retell a story using words and phrases from the text	Retell a story using words and phrases from the text	Show their understanding of books through discussion	Show their understanding of books through discussion	Discuss meanings of new words and link these to words already known	Discuss meanings of new words and link these to words already known	Learn some poems by heart
	WRITING							
	Composition Skills	Embed the sentence by sentence process of think, say, write, check	Embed the sentence by sentence process of think, say, write, check	Write non-narrative text types for a clear purpose	Embed the sentence by sentence process of think, say, write, check	Include new vocabulary in writing	Include new vocabulary in writing	Write a poem based on a given structure
	Grammar, Punctuation and Vocabulary	Recognise and write statements	Recognise and write statements	Recognise and write commands	Recognise and write exclamations	Recognise and write exclamations	Recognise and write questions	
	Spelling	Little Wandle Phase 5 Review	Little Wandle Phase 5 Review	Little Wandle Phase 5 Review	Little Wandle Phase 5 Review	Little Wandle Phase 5 Review	Little Wandle Phase 5 Review	Little Wandle Phase 5 Review
	Transcription Focus	Penpals Year 1 Review						

Autumn 2: Red		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Focus Text	Look Inside London	Look Inside London	Great Fire of London	Great Fire of London	Little Red Riding Hood	Little Red Riding Hood	Mog's Christmas Calamity

Spring 1: White		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Focus Text	Passionate about Penguins	Lost and Found	Lost and Found	Extra Yarn	Extra Yarn	Ernest Shackleton

Spring 2: Blue		Week 1	Week 2	Week 3	Week 4	Week 5
	Focus Text	Big Book of Blue	Big Book of Blue	Journey	Journey	Flood

Summer Term 1:		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Focus Text	The Bee Book	The Bee Book	Honey Recipes	It fell from the Sky	It fell from the Sky	Bee poetry

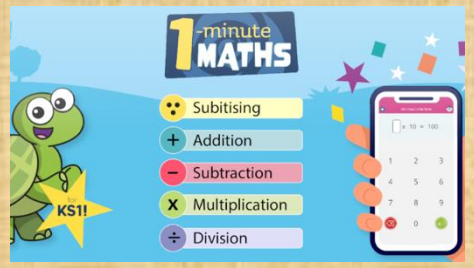
Summer 2: Green		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Focus Text	The Night Gardener	The Night Gardener	A Book of Bears	The Grotlyn	The Grotlyn	The Big Book of Blooms	The Big Book of Blooms

NCETM Key Stage 1 Medium Term Plan 2026-27

Autumn 1	Weeks 1	2	3	4	5	6	7
Year 1	Year 1 mastering number (15 mins) Continuous provision				Year 2 Unit: Fluently add and subtract within 10	Numbers 0-10	Numbers 0-10 **Assessments and target setting**
Year 2	Year 1 mastering number (15 mins) Year 2- Numbers 10-100				Year 2 Unit: Fluently add and subtract within 10	Calculations within 20	Calculations within 20 **Assessments and target setting**

Autumn 2	1	2	3	4	5	6	7
Year 1	Additive structures	Additive structures	Additive structures	Time	Time **Assessments and data drop**	Year 2 Shape	Year 2 Shape
Year 2	Addition and subtraction of 2-digit numbers	Addition and subtraction of 2-digit numbers	Addition and subtraction of 2-digit numbers	Time	Time **Assessments and data drop**	Year 2 Shape	Year 2 Shape

At home…



- Hear your child read as often as you can
- Read a book to your child every day
- Practise maths facts using the 1 Minute Maths app
- Weekly handwriting and spelling practise

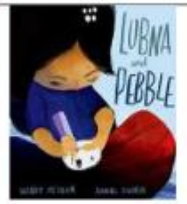
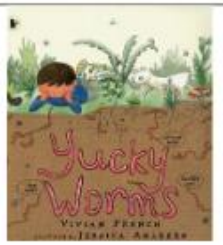


The /n/ Sound Spelt Using 'kn' and 'gn'

Practise your weekly spelling words using print handwriting.

knock
know
knee
knitting
knife
gnat
gnaw
gnash
gnome
gnarled



3rd Nov	10th Nov	17th Nov	24th Nov	1st Dec
				
Make inferences about characters, settings and events (EXS KS1 and GD KS1)	**Make inferences about characters, settings and events (EXS KS1 and GD KS1)** **Make a plausible prediction about what might happen on the basis of what has been read so far (GD KS1)**	**Make inferences about characters, settings and events (EXS KS1 and GD KS1)**	**Make inferences about characters, settings and events (EXS KS1 and GD KS1)**	**Retrieve information from the text to answer questions (EXS KS1)**