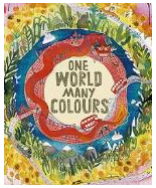
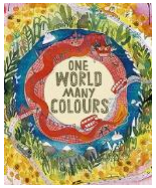
Year 1 English Overview 2026-27: One World, Many Colours



Autumn 1: Orange		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Focus Text	Cinderella	Cinderella	Pumpkin Recipes	Pumpkin Soup	Pumpkin Soup	Parklands Farm	Autumn Poetry
	Speaking and Listening Skills	Learn and use new vocabulary from topics/themes linked to specific areas of learning Learning tasks/questioning and pedagogy to enable all children to speak in full sentences Oral retelling of a familiar story, encouraging use of voice and a range of strategies to engage the listener Asking questions linked to the learning theme – why, who, what, how and then responding to questions in full sentences						
	READING							
	Word Reading Skills	Little Wandle Autumn 1- Phase 4 review						
	Reading Comprehension Skills	Make simple inferences from a familiar book that is read to them (KS1 WTS)	Make simple inferences from a familiar book that is read to them (KS1 WTS)	Retrieve information from a familiar book that is read to them in discussion with the teacher (KS1 WTS)	Identify the main characters and say what they are like	Recall the main events in a story	Retrieve information from a familiar book that is read to them in discussion with the teacher (KS1 WTS)	
	Being a Reader	Enjoy stories (including fairy and traditional stories), poems and rhymes	Enjoy stories (including fairy and traditional stories), poems and rhymes		Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently	Join in with stories being read aloud	Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently	Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
	WRITING							
	Composition Skills	Write a dictated sentence	Write a dictated sentence	Write a sequence of dictated sentences	Write a sequence of dictated sentences	Write a sequence of dictated sentences	Write a sequence of dictated sentences	Write a sequence of dictated sentences
	Grammar, Punctuation and Vocabulary	Leave spaces between words (WTS KS1)	Leave spaces between words (WTS KS1)	Leave spaces between words (WTS KS1)	Use full stops and capitals throughout a piece of writing (EXS KS1, WTS KS2)	Use full stops and capitals throughout a piece of writing (EXS KS1, WTS KS2)	Use full stops and capitals throughout a piece of writing (EXS KS1, WTS KS2)	Use full stops and capitals throughout a piece of writing (EXS KS1, WTS KS2)
	Spelling	Spell simple words with adjacent consonants	Spell simple words with adjacent consonants	Spell simple words with adjacent consonants	Spell simple words with adjacent consonants	Spell simple words with adjacent consonants	Spell simple words with adjacent consonants	Spell simple words with adjacent consonants
	Transcription Focus	Penpals Year 1- focus on correct formation and sizing of letters						

Group Reading: Each of these skills will be taught daily through group teaching. Children will have a book matched to their reading level which they can read accurately.
Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes (WTS KS1) Re-read books to build fluency and confidence

Year 1 English Overview 2026-27: One World, Many Colours



Autumn 2: Red		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Focus Text	Look Inside London	Look Inside London	Great Fire of London	Great Fire of London	Little Red Riding Hood	Little Red Riding Hood	Mog's Christmas Calamity
	Speaking and Listening Skills	Learn and use new vocabulary from topics/themes linked to specific areas of learning Learning tasks/questioning and pedagogy to enable all children to speak in full sentences Retelling of traditional tales using conjunctions to give further detail Focusing on the WalkThru 'Say it again better' so that children improve their sentence structure.						
	READING							
	Word Reading Skills	Little Wandle Phase 5						
	Reading Comprehension Skills	Recognise and understand the terms title, author, illustrator and illustration	Retrieve information from a familiar book that is read to them in discussion with the teacher (KS1 WTS)	Retrieve information from a familiar book that is read to them in discussion with the teacher (KS1 WTS)	Retrieve information from a familiar book that is read to them in discussion with the teacher (KS1 WTS)	Make simple inferences about characters from what they say and do	Make simple inferences about characters from what they say and do	Make simple inferences about characters from what they say and do
	Being a Reader	Navigate a simple non-fiction text	Record information gleaned from simple non-fiction texts	Navigate a simple non-fiction text	Record information gleaned from simple non-fiction texts	Retell a story using prompts Join in with stories being read aloud	Retell a story using prompts Join in with stories being read aloud	Retell a story using prompts Join in with stories being read aloud
	WRITING							
	Composition Skills	Write a sequence of dictated sentences	Use the sentence by sentence process of think, say, write, check	Use the sentence by sentence process of think, say, write, check	Use the sentence by sentence process of think, say, write, check	Use the sentence by sentence process of think, say, write, check	Use the sentence by sentence process of think, say, write, check	Use the sentence by sentence process of think, say, write, check
	Grammar, Punctuation and Vocabulary	Use full stops and capitals throughout a piece of writing (EXS KS1, WTS KS2)	Use full stops and capitals throughout a piece of writing (EXS KS1, WTS KS2)	Join words with 'and' within sentences	Join words with 'and' within sentences	Join words with 'and' within sentences	Join words with 'and' within sentences	Join words with 'and' within sentences
	Spelling	Little Wandle Phase 5- applying new knowledge of GPCs to spell accurately across the curriculum						
	Transcription Focus	Penpals Year 1- Form lower case letters in the correct direction, starting and finishing in the right place (WTS KS1)						

Group Reading: Each of these skills will be taught daily through group teaching. Children will have a book matched to their reading level which they can read accurately.

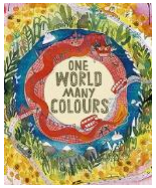
Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes (WTS KS1)

Read many year 1 common exception words

In phonically regular texts, read aloud many words quickly and accurately without overt sounding and blending (WTS KS1)

Answer questions about the text in discussion with the teacher (WTS KS1)

Year 1 English Overview 2026-27: One World, Many Colours



Spring 1: White		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Focus Text	Passionate about Penguins	Lost and Found	Lost and Found	Extra Yarn	Extra Yarn	Ernest Shackleton	
	Speaking and Listening Skills	Learn and use new vocabulary from topics/themes linked to specific areas of learning Learning tasks/questioning and pedagogy to enable all children to speak in full sentences Ask questions about non-fiction texts and talk confidently about what they know about polar animals Articulate thoughts using the correct tense						
	READING							
	Word Reading Skills	Little Wandle Phase 5						
	Reading Comprehension Skills	Develop understanding by linking reading to prior knowledge and/or background information	Apply vocabulary they know in one context to another	Answer questions about the text in discussion with the teacher (WTS KS1)	Apply vocabulary they know in one context to another	Answer questions about the text in discussion with the teacher (WTS KS1)	Develop understanding by linking reading to prior knowledge and/or background information	
	Being a Reader	Navigate a simple non-fiction text	Recall the main events in a story	Recall the main events in a story	Recall the main events in a story	Recall the main events in a story	Record information gleaned from simple non-fiction texts	
	WRITING							
	Composition Skills	Write a sequence of sentences to form a short non-narrative text (WTS KS1) for a real purpose and audience	Write a sequence of sentences to form a short narrative text (WTS KS1)	Write a sequence of sentences to form a short narrative text (WTS KS1) for a real purpose and audience	Write a sequence of sentences to form a short narrative text (WTS KS1)	Write a sequence of sentences to form a short narrative text (WTS KS1)	Write a sequence of sentences to form a short non-narrative text (WTS KS1) for a real purpose and audience	
	Grammar, Punctuation and Vocabulary	Join sentences with 'and' (EXS KS1)	Recognise and know the purpose of nouns	Recognise and know the purpose of nouns	Recognise and know the purpose of nouns	Recognise and know the purpose of nouns	Join sentences with 'and' (EXS KS1)	
	Spelling	Little Wandle Phase 5- applying new knowledge of GPCs to spell accurately across the curriculum						
	Transcription Focus	Penpals Year 1- Form lower case letters in the correct direction, starting and finishing in the right place (WTS KS1)						

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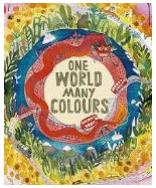
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Answer questions about the text in discussion with the teacher (WTS KS1)

Year 1 English Overview 2026-27: One World, Many Colours



Spring 2: Blue		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Focus Text	Big Book of Blue	Big Book of Blue	Journey	Journey	Flood		
	Speaking and Listening Skills	Learn and use new vocabulary from topics/themes linked to specific areas of learning Learning tasks/questioning and pedagogy to enable all children to speak in full sentences Ask questions about non-fiction texts and talk confidently about what they know about sea creatures Articulate thoughts using the correct tense						
	READING							
	Word Reading Skills	Little Wandle Phase 5						
	Reading Comprehension Skills	Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently	Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently	Make simple inferences about characters from what they say and do Predict the next part of a story	Make simple inferences about characters from what they say and do Predict the next part of a story	Make simple inferences about characters from what they say and do Predict the next part of a story		
	Being a Reader	Pose questions before reading non-fiction to find answers	Navigate a simple non-fiction text	Recall the main events in a story	Recall the main events in a story	Recall the main events in a story		
	WRITING							
	Composition Skills	Write a sequence of sentences to form a short non-narrative text (WTS KS1) for a real purpose and audience	Write a sequence of sentences to form a short non-narrative text (WTS KS1) for a real purpose and audience	Write a sequence of sentences to form a short narrative text (WTS KS1) for a real purpose and audience	Write a sequence of sentences to form a short narrative text (WTS KS1) for a real purpose and audience	Write a sequence of sentences to form a short narrative text (WTS KS1) for a real purpose and audience		
	Grammar, Punctuation and Vocabulary	Use question marks when writing questions	Use question marks when writing questions	Join sentences with 'and' (EXS KS1)	Join sentences with 'and' (EXS KS1)	Join sentences with 'and' (EXS KS1)		
	Spelling	Little Wandle Phase 5- applying new knowledge of GPCs to spell accurately across the curriculum						
	Transcription Focus	Penpals Year 1- Form lower case letters in the correct direction, starting and finishing in the right place (WTS KS1)						

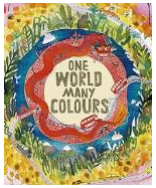
Group Reading: Each of these skills will be taught daily through group teaching. Children will have a book matched to their reading level which they can read accurately.

Read words of more than one syllable (WTS KS1)

In phonically regular texts, read aloud many words quickly and accurately without overt sounding and blending (WTS KS1)

Answer questions about the text in discussion with the teacher (WTS KS1)

Year 1 English Overview 2026-27: One World, Many Colours



Summer Term 1: Yellow		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Focus Text	The Bee Book	The Bee Book	Honey Recipes	It fell from the Sky	It fell from the Sky	Bee poetry	
	Speaking and Listening Skills	Express their ideas and feelings about their experiences using full / extended sentences, including use of past, present, and future tenses and making use of conjunctions To retell a story, using language from the text 'Say it again, better'- asking children to develop their ideas using full sentences						
	READING							
	Word Reading Skills	Little Wandle Phase 5						
	Reading Comprehension Skills	Begin to read with expression	Begin to read with expression	Begin to read with expression	Use the punctuation to get meaning from the text	Use the punctuation to get meaning from the text	Begin to read with expression	
	Being a Reader	Pose questions before reading non-fiction to find answers	Navigate a simple non-fiction text		Predict the next part of a story	Make simple inferences about characters from what they say and do	Recite some poems and rhymes by heart	
	WRITING							
	Composition Skills	Write a sequence of sentences to form a short non-narrative text (WTS KS1) for a real purpose and audience	Write a sequence of sentences to form a short non-narrative text (WTS KS1) for a real purpose and audience	Write a sequence of sentences to form a short non-narrative text (WTS KS1) for a real purpose and audience	Write a sequence of sentences to form a short narrative text (WTS KS1) for a real purpose and audience	Write a sequence of sentences to form a short narrative text (WTS KS1) for a real purpose and audience	Write a sequence of sentences	
	Grammar, Punctuation and Vocabulary	Recognise and know the purpose of verbs	Join sentences using 'and' or 'because'	Join sentences using 'and' or 'because'	Understand the uses of exclamation marks	Understand the uses of exclamation marks	Recognise and know the purpose of verbs	
	Spelling	Little Wandle Phase 5- applying new knowledge of GPCs to spell accurately across the curriculum						
	Transcription Focus	Penpals Year 1- Form lower case letters in the correct direction, starting and finishing in the right place (WTS KS1)						

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Read words of more than one syllable (WTS KS1)

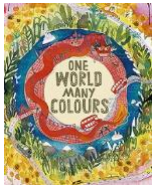
Sound out many unfamiliar words accurately in a phonically regular text (WTS KS1)

Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes (WTS KS1)

In phonically regular texts, read aloud many words quickly and accurately without overt sounding and blending (WTS KS1)

Answer questions about the text in discussion with the teacher (WTS KS1)

Year 1 English Overview 2026-27: One World, Many Colours



Summer 2: Green		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Focus Text	The Night Gardener	The Night Gardener	A Book of Bears	The Grotlyn	The Grotlyn	The Big Book of Blooms	The Big Book of Blooms
	Speaking and Listening Skills	Express their ideas and feelings about their experiences using full / extended sentences, including use of past, present, and future tenses and making use of conjunctions To retell a story, using language from the text 'Say it again, better'- asking children to develop their ideas using full sentences						
	READING							
	Word Reading Skills	Little Wandle Phase 5						
	Reading Comprehension Skills	Make simple inferences about characters from what they say and do	Make simple inferences about characters from what they say and do	Answer questions about the text in discussion with the teacher (WTS KS1)	Make simple inferences about characters from what they say and do	Answer questions about the text in discussion with the teacher (WTS KS1)	Build a bank of vocabulary by spotting, collecting and discussing new words and phrases from texts and linking these with words already known	
	Being a Reader	Ask questions in a discussion of a text with peers and adults	Ask questions in a discussion of a text with peers and adults	Understand that text, illustration and other features combine to give meaning	Retell a story in the correct order Join in with stories being read aloud	Retell a story in the correct order Join in with stories being read aloud	Develop understanding by linking reading to prior knowledge and/or background information	
	WRITING							
	Composition Skills	Write a sequence of sentences	Write a sequence of sentences	Write a sequence of sentences to form a short non-narrative text (WTS KS1) for a real purpose and audience	Write a sequence of sentences to form a short narrative text (WTS KS1) for a real purpose and audience	Write a sequence of sentences to form a short narrative text (WTS KS1) for a real purpose and audience	Write a sequence of sentences to form a short non-narrative text (WTS KS1) for a real purpose and audience	Write a sequence of sentences to form a short non-narrative text (WTS KS1) for a real purpose and audience
	Grammar, Punctuation and Vocabulary	Use exclamation marks	Join sentences using 'and' or 'because'	Join sentences using 'and' or 'because'	Use exclamation marks	Join sentences using 'and' or 'because'	Join sentences using 'and' or 'because'	Join sentences using 'and' or 'because'
	Spelling	Little Wandle Phase 5- applying new knowledge of GPCs to spell accurately across the curriculum						
	Transcription Focus	Penpals Year 1- Form lower case letters in the correct direction, starting and finishing in the right place (WTS KS1)						

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Answer questions about the text in discussion with the teacher (WTS KS1)